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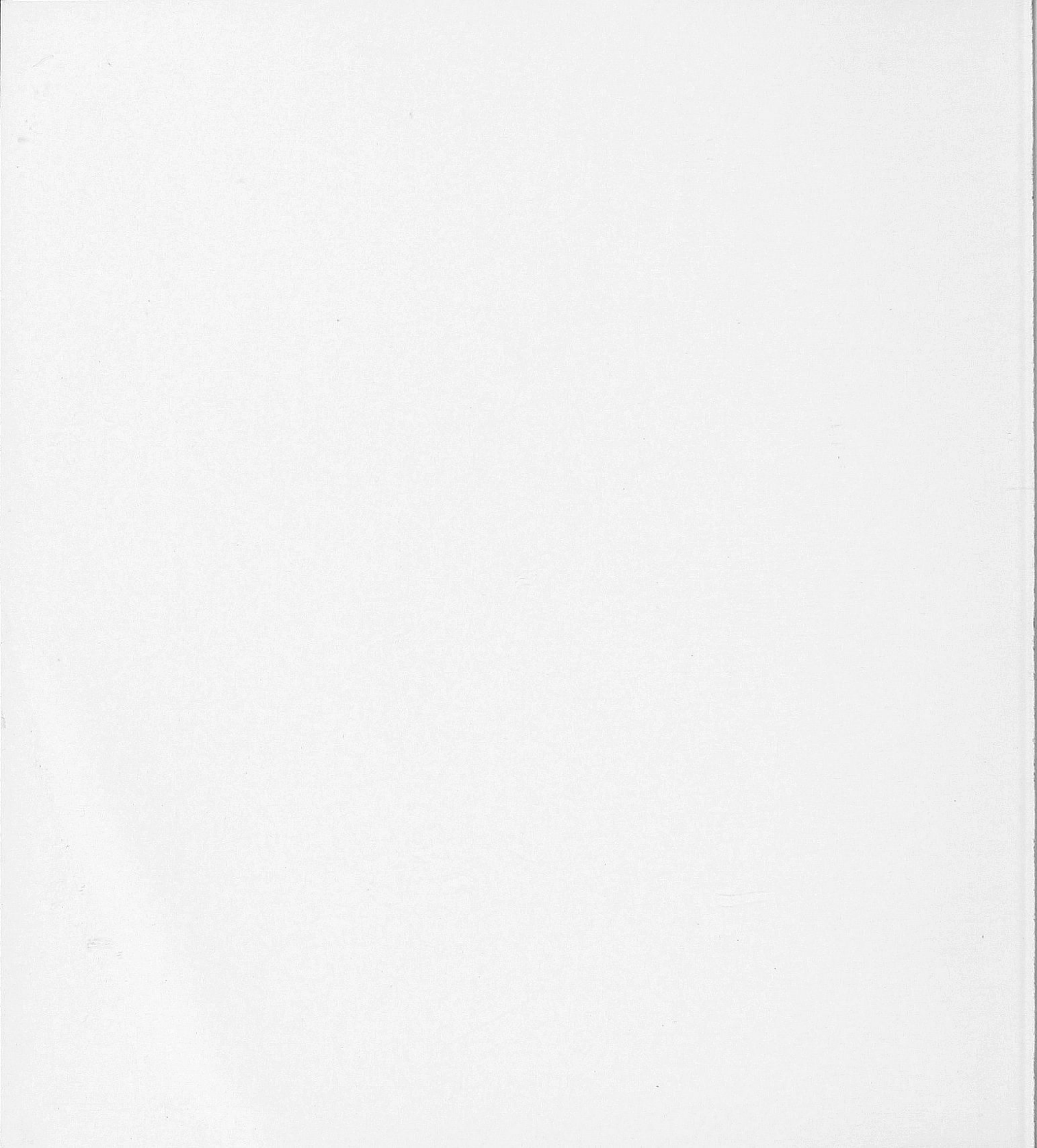
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WESTERN  SEMINARY
A Theological Seminary of the Reformed Church in America



2002 - 2004
C A T A L O G





Western Theological Seminary

101 East 13th Street

Holland, Michigan 49423-3622

For Admissions

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Tel: (616)392-8555

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www.westernsem.org

It is the purpose of Western Theological Seminary to prepare Christians called by God to lead the church in mission.

Established by the Reformed Church in America in 1866, Western Theological Seminary is an evangelical and ecumenical community of faith and learning in the Reformed tradition that serves the church of Jesus Christ. In covenant with the Reformed Church in America, Western equips men and women for Christ-centered, biblically based, theologically integrated, culturally sensitive, mission-oriented, Christian leadership.

Western welcomes students from the Reformed Church in America and also from many other Christian traditions. It is a community of faith, teaching, and learning which engages in theological scholarship and which offers graduate degree programs and continuing education for clergy and lay leaders in the church.

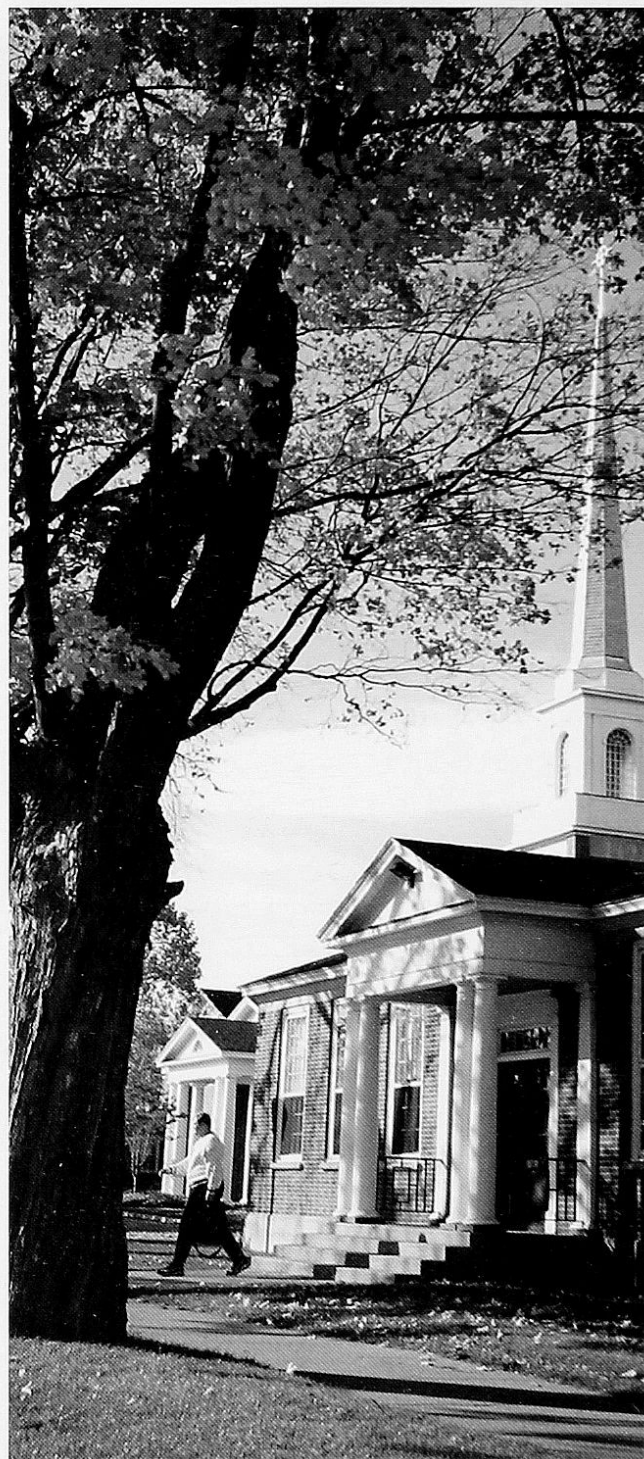




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Welcome to Western

Western Theological Seminary is dedicated to educating men and women to serve the world through the church of Jesus Christ. It nurtures students' spiritual, theological, and professional development through courses in professional ministry fields, active practice in various ministry settings, biblical and theological study, and through its life as a community within the larger body of Christ.

Professional Ministry

The primary purpose of this seminary is to prepare those who find their vocations in the ministries of the church of Jesus Christ: those who will preach, teach, counsel, pursue justice, help others in need, and evangelize in fellowship with the church. At Western this task has always been uppermost.

Western was established by the Reformed Church in America in the last century to provide clergy for the burgeoning new churches of a Dutch immigrant population. Today Western continues to serve the Reformed church by preparing men and women for the tasks they will face as ministers and educators in churches and church-related organizations, chaplaincies, and missions. Western also welcomes students from many denominations and benefits from the enriching perspectives they bring. Increasingly, students with a wide variety of

vocational goals come to Western to deepen their Christian witness within those vocations.

This focus on applied ministry is central to Western's mission. Faculty members bring practical ministry experience as well as strong academic credentials to their teaching task. Western's professional degree programs are structured within an overarching context of on-site learning and personal growth, called Formation for Ministry. Students find their studies placed in context as they work in a variety of short- and long-term ministry placements.

Western students work hard to prepare for the challenges they will face after graduation. They learn and practice the basic skills of ministry. They grapple with the relationship of the gospel to our culture and what ministry might mean in twenty-first century North America. They explore specific ministry settings, become acquainted with a variety of people in church vocations, and strive to clarify their own callings. They prepare to take places of leadership and service in the church.

Theological Study

But ministry is about more than skills, and seminary is more than job training. It's a place for concentrated biblical and theological study. Central to the curriculum is the study of the Bible – its languages, history, themes, and interpretations.

Built around that center are studies in the history and traditions of the church, in theology, and in the foundations and practice of ministry – ethics, pastoral care and counseling, preaching, and more.

Western's faculty is committed to its scholarly task and participates actively in the larger community of scholars. Professors hold memberships in the professional organizations of their fields and regularly publish books and articles. Often, and in a variety of ways, they provide leadership in the continuing search for greater understanding of the church's faith and mission.

The faculty is no less committed to its educational task. With a faculty/student ratio of approximately one to twelve, Western can provide the intimate atmosphere that best fosters learning. Professors are easily available for formal and informal academic support and often serve outside the classroom as valued mentors and spiritual guides.

Western students build a foundation in biblical studies, theology and history, and the traditions of the church. This foundation enables them to minister out of the deep heritage of the church's accumulated wisdom and continuing faith. They are well prepared for further academic study, if they so choose. They are given tools not only to understand the faith and wisdom of the past but also to continue to seek out new understandings the world and the church need today.

Community

Western is a community of students, teachers, staff, visitors, and friends united by a common task, but more fundamentally united by a common faith. Western is a community of faith. The chapel has often been called the heart of Western Seminary, and with good reason. Daily worship and weekly communion provide the context for taking up daily challenges, celebrating milestones and victories, mourning losses, and meeting each other before God. Here we remember who we are.

But if the chapel is the heart, Western's main artery is the hallway that connects the chapel at one end of the building to the library at the other. Between the poles of prayer and study, faith and knowledge, lie the classrooms and offices in which much of the work of the seminary takes place. Access is direct and open to professors, staff members, and other students, and all are invited to mingle daily at a morning break in the Commons, to share news and friendship.

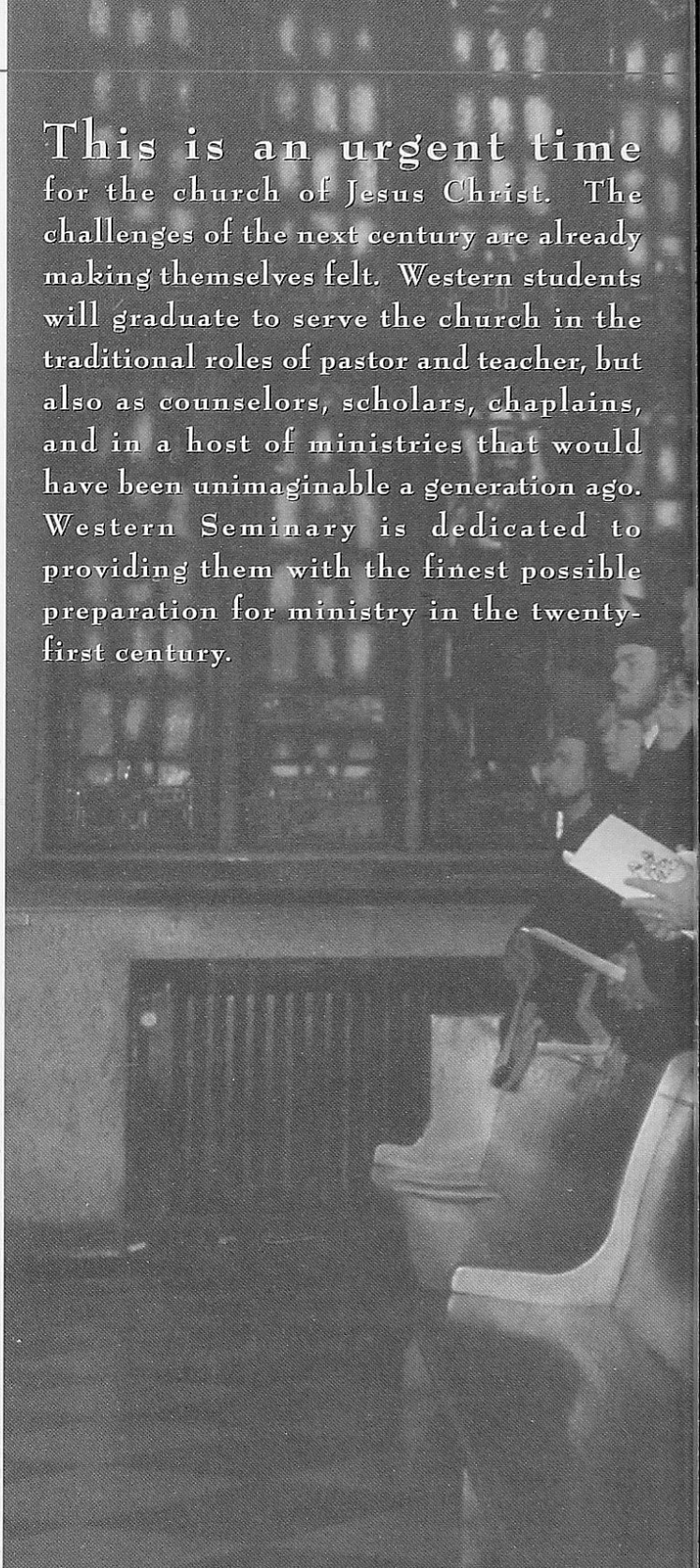
Between classes students can interact, relax or study in the student lounge, located in the lower level under the business office. With computer workstations, a variety of tables, a small kitchen, and a sitting area with couches, easy chairs, and a TV, the lounge is an ideal place for fun and fellowship.

Student housing, too, fosters a sense of community. Townhouse apartments are arranged around a central green where students find pleasant, modern living spaces able to accommodate families as well as single people. Student-led social events provide opportunities to get to know other students, faculty, and staff. Bible study groups encourage spiritual growth. In all these ways Western seeks to build a community to which all can belong.

Western is also part of communities beyond its walls. Recognizing its participation in the larger church, Western provides continuing education for congregational leaders, both lay and ordained; sends representatives to various assemblies, boards, and commissions of the Reformed church; and participates in ecumenical associations. It also encourages the active involvement of students, faculty, and staff in their home congregations.

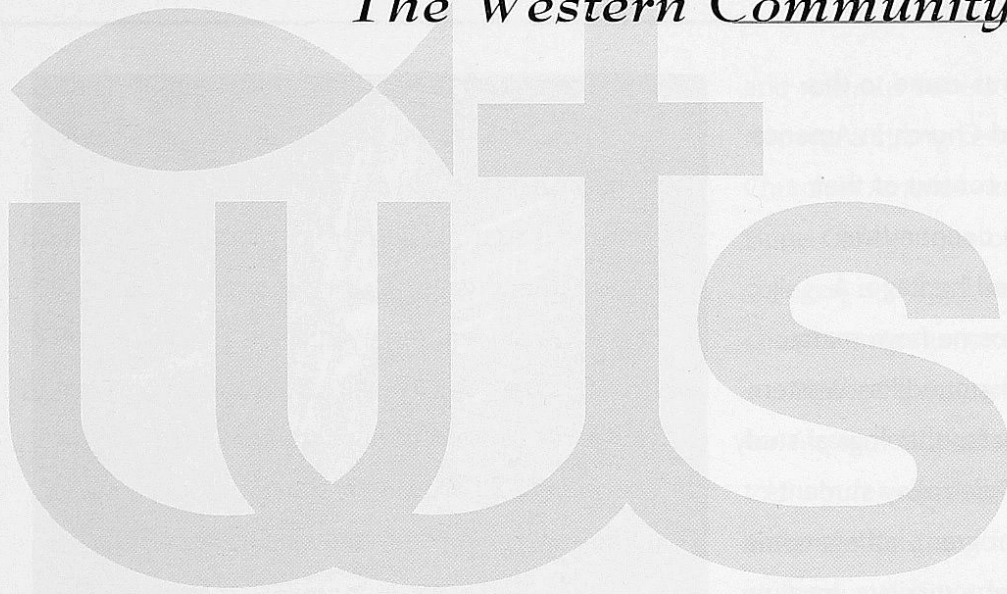
Western has also realized its need to serve more directly in its host community and beyond. Acting on that awareness, Western houses a midday hot meal program, run by a local relief agency and staffed by volunteers. The seminary also operates a nonprofit store in Holland's popular downtown shopping area. The store makes the work of artisans from around the world available to shoppers, while promoting self-help and fair profits for the artisans.

This is an urgent time for the church of Jesus Christ. The challenges of the next century are already making themselves felt. Western students will graduate to serve the church in the traditional roles of pastor and teacher, but also as counselors, scholars, chaplains, and in a host of ministries that would have been unimaginable a generation ago. Western Seminary is dedicated to providing them with the finest possible preparation for ministry in the twenty-first century.









Community Life

Affiliated Ministries

CONnECTS

Facilities and Resources

Community Life

Many of Western's students come to this seminary out of the Reformed Church in America to prepare for ministry in the context of their denominational home and to deepen their understanding of the Reformed heritage. A significant number of others come from many different denominational backgrounds as Western increasingly becomes a center for theological study in the West Michigan area. While many students enter directly into a degree program, others come simply to test the possibility of a ministry vocation or to enrich their own theological understanding. In addition, each year a number of international students and practicing clergy come to Western to study for advanced degrees. Together these men and women form a student body that is diverse in age, in life and family circumstances, in experience, education, race, and tradition.

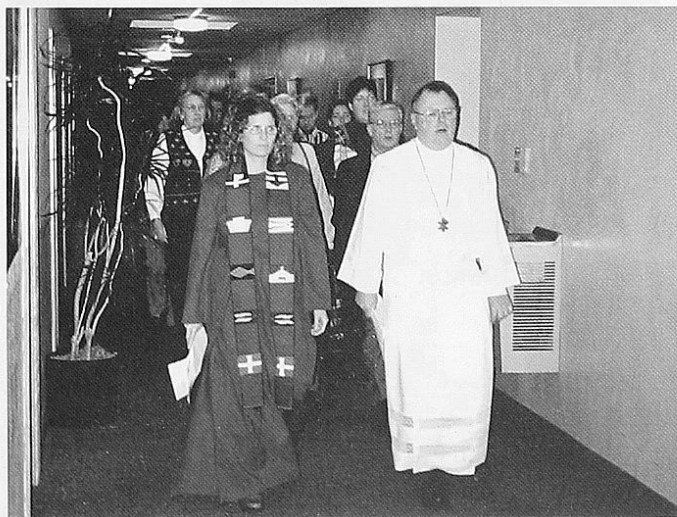
As each new class enters, its members become not only part of Western's student body, they also become part of a community that includes faculty and staff as well. The seminary is itself a member of the community of Holland, Michigan, and of the Reformed Church in America. Western works to promote a sense of community at all these levels. Within Western, activities from chapel to basketball are open to all and regularly mix professors, students, administrators, and staff in worship, social, and study settings. Such gatherings promote understanding

and open doors to deep friendships and individual care. Looking outward, Western encourages students to build ties to its larger communities in a variety of ways. These include becoming involved in local church life, serving or eating at the Community Kitchen, serving as student representatives to a variety of church bodies, and learning about the denomination's worldwide mission through international study opportunities. Following are brief introductions to some aspects of community life at Western.

The City of Holland

Western Seminary is located in the heart of Holland, Michigan, on the southeastern shore of Lake Michigan. A wide variety of industry and commerce provides a prosperous economy, while Holland's proximity to larger urban areas (25 miles to Grand Rapids, 150 miles to Chicago, 170 to Detroit) makes a whole spectrum of cultural activities and other services accessible to Holland residents.

Holland is also a deeply religious city. In the 1840s, a group of Dutch Reformed Christians separated from the state church in the Netherlands. Soon they began to come to America looking for a place to worship according to their beliefs and to escape the poverty many of them faced in the Netherlands. Led by the Rev. Albertus Van Raalte, some of those immigrants founded Holland in 1847. Although today people of many ethnic backgrounds



and religious beliefs call Holland home, the city remains a strong center of activity for the Reformed Church in America. In addition to Western Seminary, Hope College, one of three Reformed church colleges, is located here, as are many vital Reformed church congregations.

Holland's active religious life is an advantage for Western students, who find many options open to them for worship, for membership in local congregations, and for places to practice ministry. Holland is also home to a number of service-based ministries, as people of faith reach out to those who are struggling in this community and in more distant parts of the world.

Worship and Spiritual Growth

Chapel services, led by faculty, students, and visiting preachers, are held every morning during the academic year. These take place both in Western's John R. Mulder Chapel and the more informal setting of Semelink Hall, and encompass many styles of worship.

Students also participate in seminary-sponsored Bible studies, liturgical dance groups, choruses, dramatic productions, or other activities, depending on their interests. In addition, the city of Holland and nearby communities are filled with opportunities for worship, musical performances, retreats, spiritual conferences, and small-group study.

Fall Retreat

Each academic year begins with a day-long retreat for students, staff, and faculty at the Geneva Camp and Conference Center, located north of Holland on the Lake Michigan shore. The day's study, worship, and recreation in the relaxed and beautiful outdoor setting afford students and their families an opportunity to become acquainted with each other and the entire Western community.

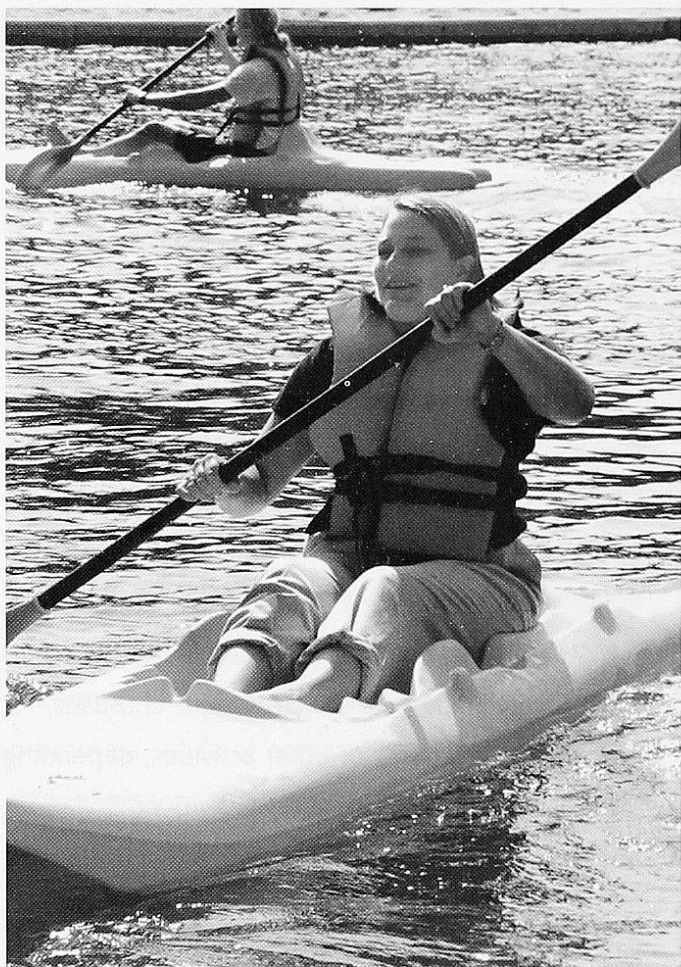


Table Fellowship

Students are invited to gather with faculty and staff each morning for refreshments immediately following worship, and for all-seminary luncheons once each month. Lunch at the Community Kitchen (p. 13) is open to students. Holidays and special events also provide opportunities to celebrate by eating together.

Student Council

The Student Council is made up of representatives from each class and two faculty advisors. It sponsors social activities and athletic events, addresses academic concerns, common worship, involvement in mission, and social action. It meets regularly during the academic year.

Seminary Publications

The Commons is a newsletter for Western alumni/ae and friends. It is published three times a year.

The Reformed Review is a theological journal published three times a year by Western Seminary, with a circulation of 2,800 readers.

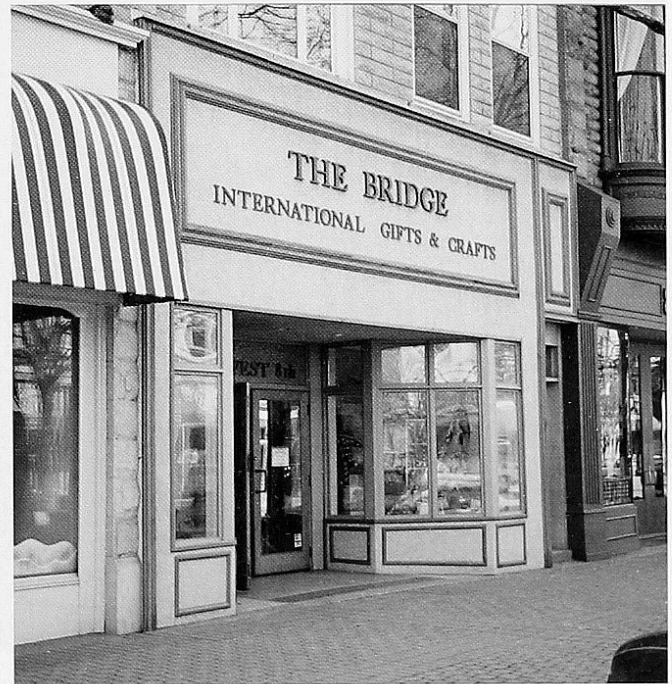
The Community Kitchen

The Community Kitchen is sponsored by the Community Action House and Western Seminary, and operates out of the seminary Commons. The kitchen is staffed by volunteers from local churches and the seminary, and feeds about 100 people five days a week, year round. Midday in the Commons is a time and place where people of all backgrounds, incomes, faiths, and social positions are welcome to nourish their bodies with food and their spirits with the companionship of others. Students are invited to volunteer their time, if possible, and to join others in this ministry that links Western with the community in which it resides.



The Bridge

A few short blocks from Western's campus, Holland's downtown thrives with specialty shops and galleries that attract local shoppers as well as thousands of visitors annually. One of the shops, The Bridge, is an unusual type of "specialty" store—a third-world store staffed entirely by volunteers. The merchandise is purchased from cooperatives of artisans around the world who depend upon their work for economic survival. Because The Bridge bypasses expensive importers and operates with minimal overhead, it can offer reasonably priced handmade goods to shoppers and insure a fair return to the artisans who produce them. The Bridge is owned and operated by Western Seminary.



The Gospel and Our Culture Network

Western Seminary houses the administrative offices of the Gospel and Our Culture Network, whose work is coordinated by Professor George Hunsberger. The network is a collaborative association of church leaders who share the purpose of providing useful research regarding the gospel's encounter with North American culture and encouraging local action for transformation in the life and witness of the church.

The network was born out of the need for a fresh discovery of the meaning of the gospel in the midst of the rapid cultural changes taking place in our part of the western world. It exists to help

churches develop mission identities; that is, to become communities who are able to show what it means to believe the gospel, and to live and speak in terms of that belief.

The network consists of pastors, scholars, church administrators, students, and others involved in ministry from a wide range of denominational backgrounds and geographical locations across the United States and Canada. Members meet each other to talk, to share research and conduct new research together, to develop resources for local ministry, and to encourage other creative efforts toward partnership and renewal. For more information, please visit www.gocn.org.



Judy Bos, *administrative assistant*, and George Hunsberger, *GOCN coordinator*

CONnECTS (**CON**tinuing **E**ducation for **CHR**istian **T**raining and **S**ervice) is the umbrella over all of Western Seminary's continuing education opportunities. It includes lectures, workshops, special events, and international travel seminars, as well as regional off-campus events.

Western's annual guest lecture series brings scholars and church leaders from a variety of fields to campus to address students, faculty, and the interested public on topics of current interest to the church and the theological community. Frequent one-day workshops draw local church leaders together to work on practical ministry issues. Students are encouraged to attend these events to build their understanding and skills and to meet future colleagues in ministry from across the denominational spectrum.

Special events provide diverse opportunities for learning and celebration hosted by the seminary, alone or in cooperation with other local associations and churches. Several endowed conferences enable Western to bring internationally recognized scholars and some of the most exciting and challenging voices in the contemporary church to campus. Guests have included pastoral theologian Eugene Peterson, Old Testament scholar Ellen Davis, Christian educator James E. Davison, and church leadership consultant Lyle Schaller.

Seminary intercultural travel experiences to Europe, Israel, Latin America, and other sites often are broadened to include participants outside the student body through CONnECTS.

Western also provides classes and speakers for regional continuing education throughout the United States and Canada.

Professor George Brown, Jr. is the interim CONnECTS director.



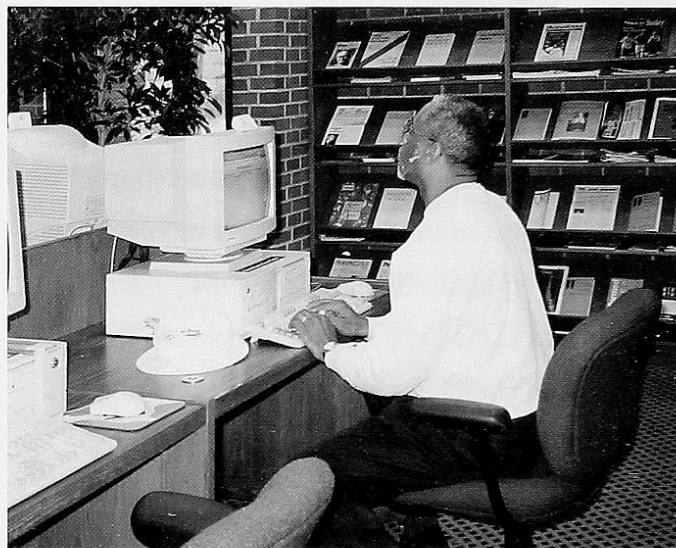
Facilities and Resources

Classroom Resources and Beardslee Library

Western Seminary provides a learning environment designed to meet the special requirements of theological education. Special audiovisual resources, such as video- and audio-recording/playback, overhead and film projection, and sound amplification equipment, are available. All learning areas are handicapped accessible.

In addition to the classrooms in the original building, seminar rooms are found on the second, third, and fifth floors of the Cook Center for Theological Research. Learning labs with video equipment, used in conjunction with small-group and counseling sessions, are found in the basement of the Cook Center.

The **John Walter Beardslee Library**, also housed in the Cook Center, is the seminary's center for access to information resources supporting student studies, faculty research, and area ministries. Beardslee Library's resources include more than 100,000 books and bound periodicals. Approximately 1,300 books are added to the collection each year. Current periodical subscriptions number close to 400. Library users find information on the collection through an automated system shared with Hope College's Van Wylen Library.



Beardslee Library and Van Wylen Library maintain reciprocal borrowing privileges and work cooperatively to develop strong collections for each institution. In addition, seminary students and faculty can request materials from libraries across North America through interlibrary loans. Students also have access to the vast information resources of the Internet through terminals in the library.

Several special collections complement Beardslee Library's core of materials. The Bast Preaching Resources Center provides a growing collection of sermons and homiletical instruction. An area on the library's fourth floor is devoted to church school curricula from a wide range of publishers. A large collection of photographic slides depicts archaeology, church history, church art, and architecture. The Kolkman Memorial Archive (housed at the Joint Archives of Holland in the Van Wylen Library) contains papers documenting the history of Western Theological Seminary and of the Reformed Church in West Michigan.

The Cook Center for Theological Research provides an excellent environment for study—offering study carrels, tables, reading areas, a seminar room, and computer access to the library's catalog on each floor. Audiovisual equipment and computer workstations are

available for student use.

Beardslee Library is a member of the American Theological Library Association, the American Library Association, the Michigan Library Association, and the Michigan Library Consortium.

Bookstore

The seminary bookstore operates during the school year and offers required textbooks and other books of interest to seminarians, most of them at a discount. Credit is available to students and can be arranged at the business office.

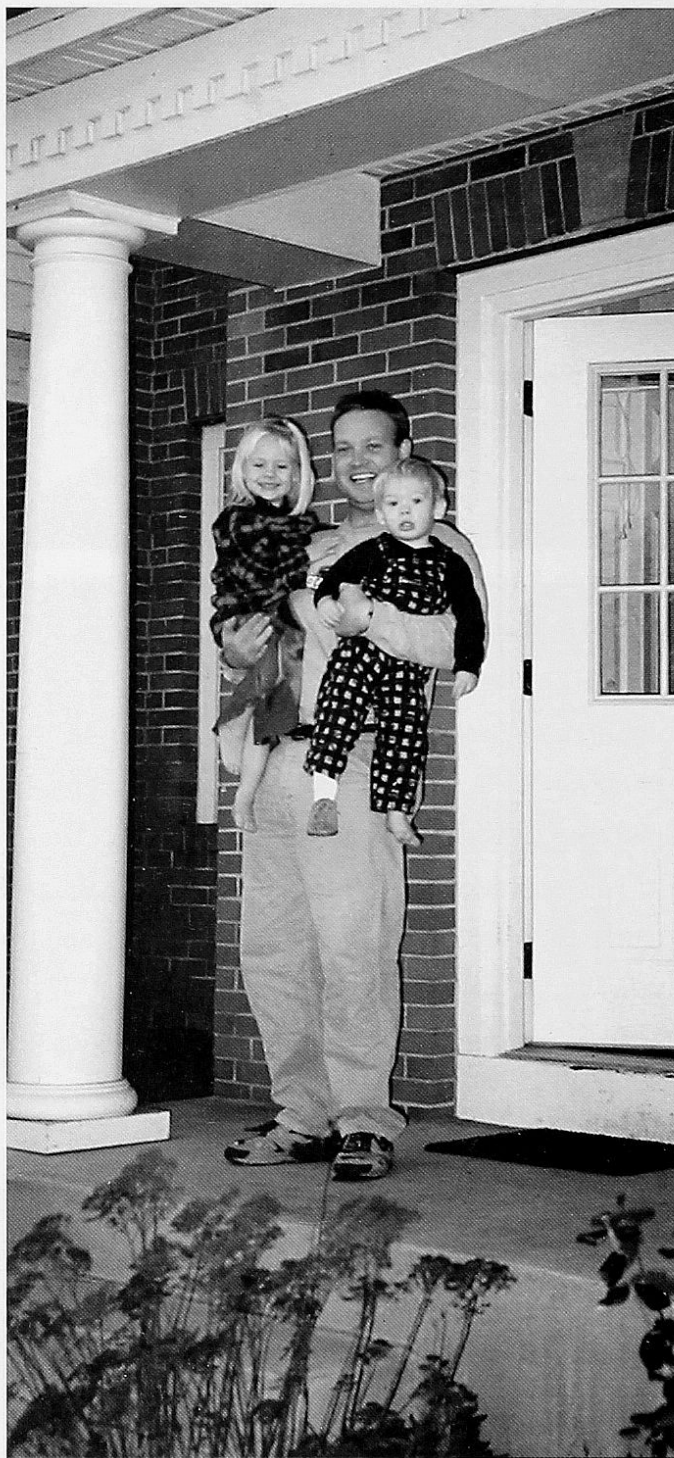
Counseling

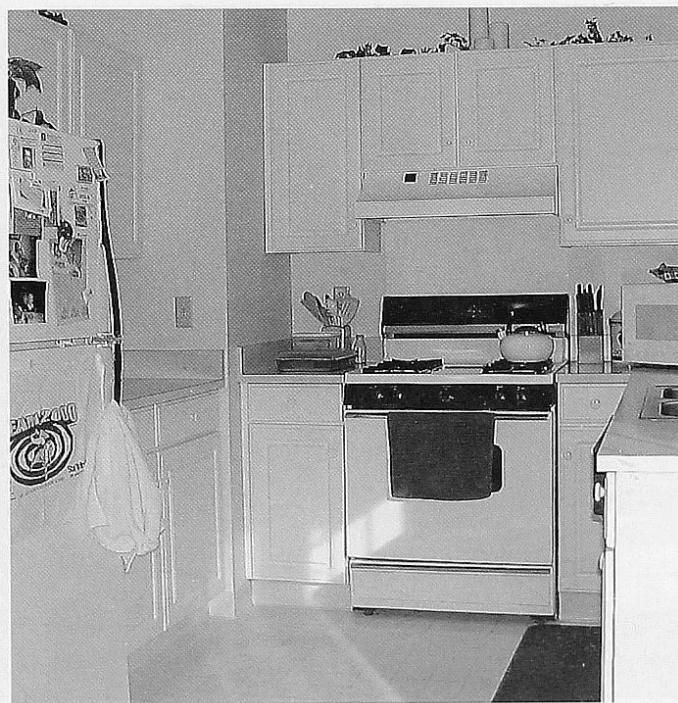
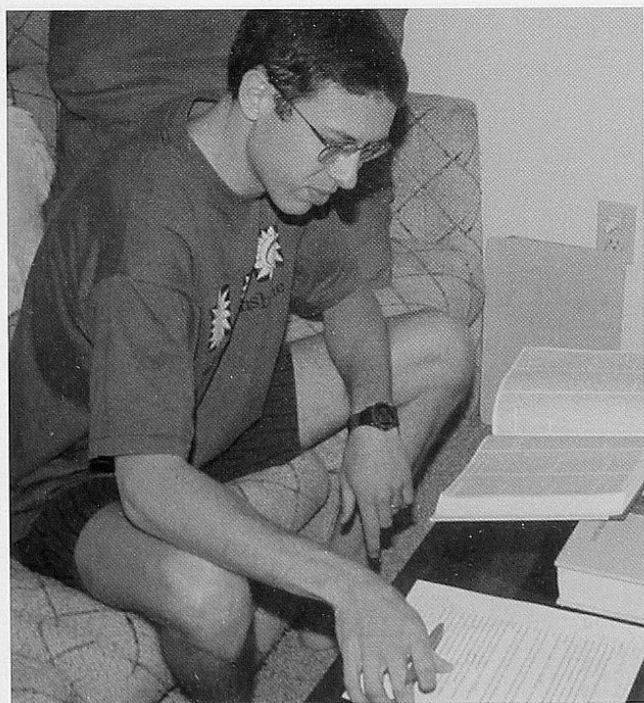
Western provides short-term personal and family counseling and referral services to full-time students and their spouses. Students taking fewer than three courses each term may use the counseling service as availability permits. Western also offers a variety of enrichment and group experiences to facilitate personal growth and wholeness among students.

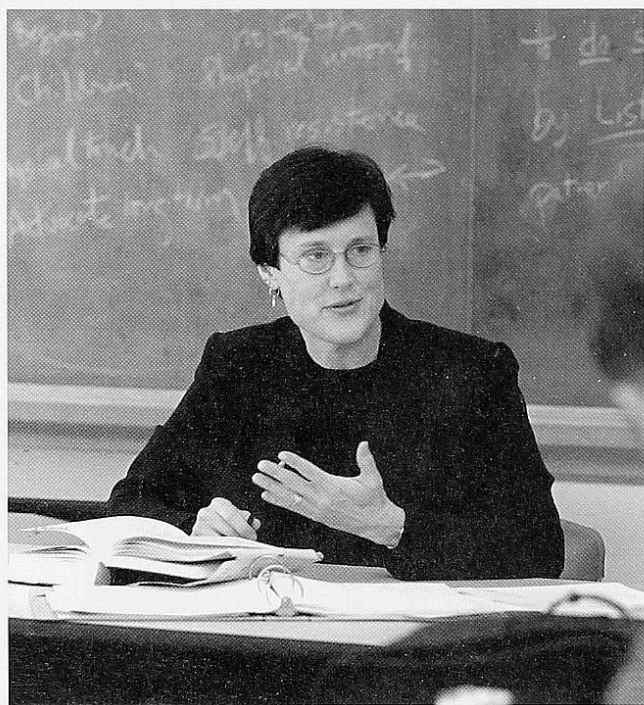
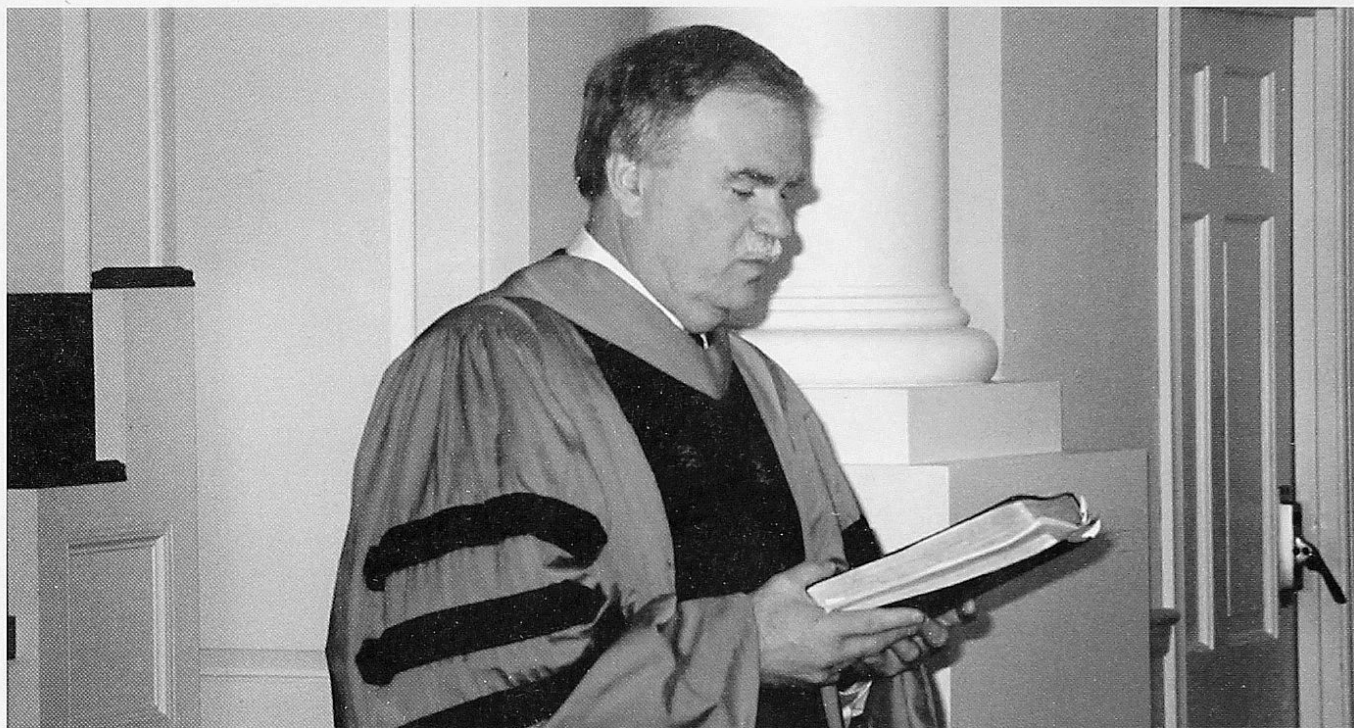
Housing

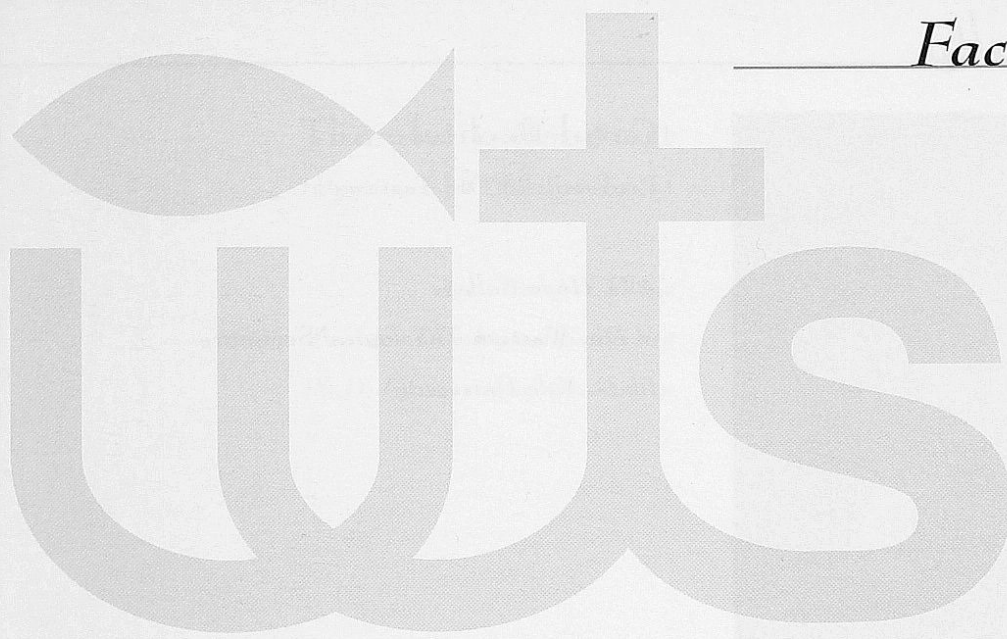
Western Seminary offers on-campus apartments to its students. Apartments are available as single bedrooms, communally sharing kitchen and living rooms, or as one-, two-, or three-bedroom units. Handicapped accessible units are available. Many of Western's students live in an on-campus townhouse complex, which is built around a central green that includes play space for children. These units are recently built, pleasant, economical, and adjacent to the classroom building. They are equipped with air-conditioning, dishwashers, and laundry facilities. The townhouses are an especially attractive option to families with young children and are within walking distance of an elementary school, parks, churches, and the downtown shopping district.

Students are advised to make their plans early, as space is limited and the seminary cannot guarantee housing to all students. Townhouses can be rented by contacting the business manager, who will also help locate housing in the greater Holland area for those who do not wish to live in seminary housing or if none is available (see "Housing," p. 60, for details).









Resident Faculty

Emeriti Faculty

Adjunct Faculty

Peer Group Facilitators

Administrative Staff

Resident Faculty



"The Bible is more than just a collection of ancient stories about strange people in faraway lands. It is, in a very real sense, our story. Watching students come to that realization is one of the most exciting things about teaching the Bible."

Courses:

- BF110 Biblical Hebrew
- BF111 Hebrew Translation and Interpretation
- BF514 Seminar in Psalms
- BF517 Wisdom Literature of the Bible
- BF520 Esther
- CM100 Worship in Spirit and Truth
- EM616 Interpreting the Common Lectionary

Carol Bechtel

Professor of Old Testament

A.B. Hope College

M.Div. Western Theological Seminary

Ph.D. Yale University

Before joining Western's faculty, Carol Bechtel taught at the Presbyterian School of Christian Education in Richmond, Virginia. She has also served as a teaching fellow at Yale Divinity School and as interim pastor of the Turn of River Presbyterian Church in Stamford, Connecticut. A musician herself, Dr. Bechtel finds that the great works of church music can open new windows on scripture for students both within and beyond the seminary. She is the author of two such study guides: *Hallelujah! The Bible and Handel's Messiah* and *Sowing Tears, Reaping Joy: The Bible and Brahms's Requiem*. She has also written *Glimpses of Glory: Daily Reflections on the Bible*, is a monthly columnist for *Presbyterians Today*, and is working on a commentary on the book of Esther for *Interpretation*.

Dr. Bechtel is also a member of the Commission on Christian Worship of the Reformed Church in America.

Thomas A. Boogaart

Professor of Old Testament

A.B. Calvin College

M.Div. Western Theological Seminary

Ph.D. University of Groningen

Tom Boogaart has spent a lifetime immersed in the scriptures, as a student and teacher in the Netherlands, in England, and later at Central College in Iowa and at Western. The biblical vision he has gained has sent him deep into the issues facing Western Christians, especially the difficulty they have relating the spiritual and material worlds. Dr. Boogaart works to help his students renew their own biblical vision; he has also worked to bring his to life by helping initiate such ministries as The Bridge, the Community Kitchen (see p. 13), and Witness, an organization of support for women in church leadership.

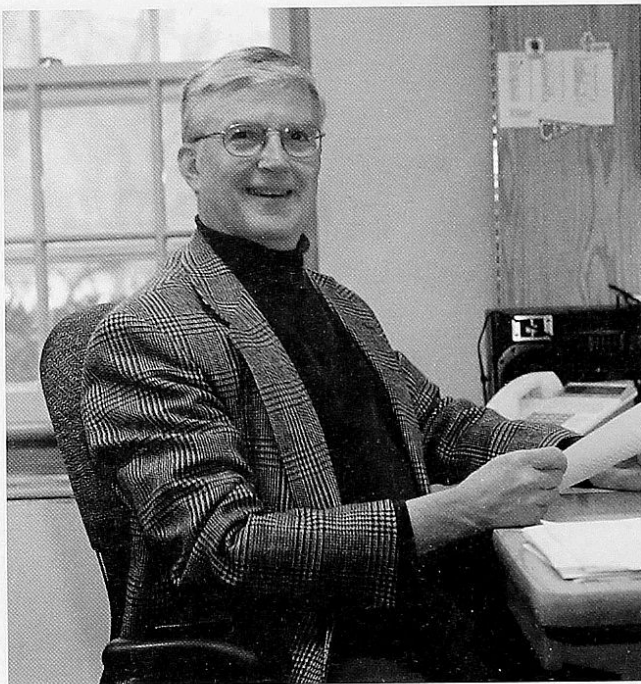
Dr. Boogaart has extended his teaching ministry outward by leading many retreats and seminars and by teaching nearly weekly in area churches. He is the author of two books and many articles in *Perspectives*, a *Journal of Reformed Thought*, and *Western's Reformed Review*.



"I help students recover the sacred in the scriptures; that is, its power to bless them and energize their ministries. Together we explore the ways Western culture has silenced the scriptures, and together we listen again to its song of peace."

Courses:

- BF103 Old Testament Life and Witness
- BF110 Biblical Hebrew
- BF111 Hebrew Translation and Interpretation
- BF513 Studies in Prophets
- BF522 Old Testament Narratives
- BF523 Old Testament Theology
- BF527 Literature of the Second Temple Period
- BF614 Hebrew Reading
- DM810 D.Min. Orientation Seminar
- EM411 Studies in Old Testament Traditions
- EM514 Psalms, Prophets, and Social Ministries



George Brown, Jr.

G.W. and Eddie Haworth Professor of Christian Education and Associate Dean

A.B. Central College

M.Div. Western Theological Seminary

Th.M. Princeton Theological Seminary

Ph.D. Michigan State University

"Christian religious education is about more than schooling and classrooms. Worship, community, and service also form faith in adults, children, and youth. I am committed to equipping leaders for the church's teaching ministry who are as concerned about the transformation of persons in Christ as they are about the communication of the Christian tradition."

Courses:

- CM111 Empowering Christian Education and Pastoral Care
- CM571 Church Leadership
- EM410 Orientation Seminar: Christian Formation and Discipleship
- EM441 Ministry Unit
- EM574/CM532 Equipping for Teaching and Leadership
- EM645 Transformational Learning with Adults
- EM711/CM531 Curriculum Evaluation and Design
- EM722/CM621 Christian Education of Adults
- FM110 Learning Web: Engagement with Christian Practices in Ministry Settings

During more than twenty years as a Christian educator in the Reformed Church in America, George Brown has taught adults, children, and young people and pursues special interests in adult faith development and curriculum development. He represented the denomination on several ecumenical curriculum projects and served on the development team of the Reformed Church in America curriculum, Heritage and Hope. He also helped shape the denomination's Associates in Ministry certification program. Dr. Brown's book reviews appear widely, and he compiles a quarterly collection of reviews for church educators, called *Readings*. An annotated bibliography of religious education literature, *Religious Education 1960-1993*, co-authored with Dr. D. Campbell Wyckoff, was published in 1995.

At Western Dr. Brown serves as associate dean, directs the M.Div., D.Min., and CONnects programs, and teaches an annual summer seminar for entering Master of Religious Education candidates, as well as Christian education courses throughout the year.

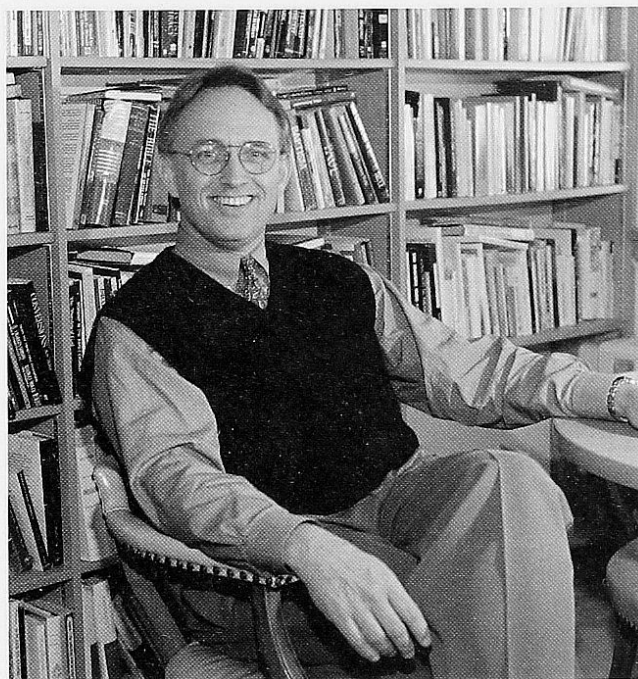
Timothy L. Brown

Henry Bast Professor of Preaching

A.B. Hope College

M.Div. Western Theological Seminary

D.Min Western Theological Seminary



Tim Brown brings to the task of teaching homiletics twenty years of preaching and pastoral experience, most recently as senior pastor of the Christ Memorial Church in Holland, Michigan, from 1983-1995. During that time the church became one of the fastest growing congregations in the United States, as well as one of the largest in the Reformed Church in America.

Dr. Brown is a frequent speaker at church renewal events and student gatherings. He has served on the Reformed Church in America's Board of Theological Education, the Hope College board of trustees and the executive committee of "Words of Hope," a worldwide radio ministry. He writes often for the *Church Herald*, the *Reformed Review*, and the *Sunday School Guide* and is the author of *Witness Among Friends* and *Let's Preach Together*.

"As a young man and a new convert in the late 1960s, I can still see the aging and ill Henry Bast ascending the pulpit to preach. I thrilled then, as I do now, to the gospel he preached. He spoke winsomely of the risen Christ, with the full authority of the Word of God. I've pledged myself to the task of raising up a new generation of preachers in the Reformed Church in America to do the same!"

Courses:

- CM101 Introduction to Preaching
- CM110 Ministry of the Word in Proclamation and Sacrament
- CM451 RCA Worship
- CM555 Seeker Sensitive Preaching
- CM557 Preaching and the Literary Form of the Bible
- CM564 The Ministry of the Word and the Land and Culture of the Bible
- CM567 Spirituality for Preaching
- CM568 Preaching and Pain
- CM576 Called to Preach!
- FM120 Learning Web: Taking Responsibility as a Leader



James Victor Brownson

Academic Dean and

James and Jean Cook Professor of New Testament

A.B. University of Michigan

M.Div. Western Theological Seminary

Ph.D. Princeton Theological Seminary

"I try to teach the New Testament in a way that helps students understand the gospel more deeply. That means understanding both the central message of Christian faith and the different ways in which that faith was lived out in the New Testament church. Understanding the unity and diversity of the New Testament is critical to understanding how Christians are to minister today."

Courses:

- BF102 New Testament Life and Witness
- BF531 Seminar in the Synoptics
- BF532 The Gospel According to John
- BF535 Interpreting the Parables
- BF537 New Testament Theology
- BF538 New Testament Christology
- BF617 The Ordination of Women: Exploring Biblical Authority and Church Order
- EM412 Kingdom and Parables
- EM513 The Holy Spirit in Acts and Epistles

Jim Brownson's dedication to understanding the message of the gospel in its first-century context and translating it for twentieth-century people began when he was a young pastor learning to preach. It continues today as he teaches a new generation of preachers to understand the New Testament more deeply. Dr. Brownson also serves Western as Academic Dean.

His scholarly interests range widely and include hermeneutics, synoptics study, Johannine literature, and New Testament Christology. He is also an active leader in the Reformed Church in America, having served as chair of its Commission on Theology, and he continues to serve on the certification committee of the RCA's Ministerial Formation Coordinating Agency.

Dr. Brownson is the author of *Speaking the Truth in Love: New Testament Resources for a Missional Hermeneutic*, and he often contributes to *Perspectives*, a *Journal of Reformed Thought* and the *Reformed Review*. Other publications include articles for the *International Review of Mission* and *Reformed Liturgy and Music*.

Matthew Floding

Director of Formation for Ministry

B.A. Bethel College

M.A. Wheaton College

M.Div. McCormick Theological Seminary

D.Min. Western Theological Seminary



"I am passionate about issues surrounding discipleship and faith maturity, calling and vocational discernment. That's why I'm delighted to serve as Director of Formation for Ministry at Western — these issues are taken very seriously. We are all challenged to grow in grace in community. And, as a community we help one another discern our call and further engage in learning opportunities, partnering with the Teaching Church that is forming each person for faithful and fruitful ministry."

Courses:

- FM100 Learning Web: Being Formed in Christ and Discerning God's Presence
- FM101 Retreat for Christian Formation
- FM120 Learning Web: Taking Responsibility as a Leader
- CM170 Pastoral Theology
- CM577 Rural Church Ministries
- EM471 Equipping for Spiritual Growth and Church Renewal

Matt Floding brings twenty years of ministry experience as youth pastor, pastor, and in the ten years prior to coming to Western, Chaplain at Northwestern College in Orange City, Iowa. He has participated actively in the life of the Reformed Church in America as a member of East Sioux Classis student care and pastoral care committees, as part of the 1998 General Synod Cultivating Leaders task force, and through other classis and General Synod activities.



Jaco J. Hamman

Assistant Professor of Pastoral Care and Counseling

B.A. University of Port Elizabeth, South Africa

B.Th., M.Th. Stellenbosch University Seminary School, South Africa

Ph.D. Princeton Theological Seminary

Born in South Africa, Jaco Hamman left his native country in 1993 to pursue further training in hospital chaplaincy with the Association of Clinical Pastoral Education. After two CPE residencies, his interest in the emotional, relational, and spiritual experiences of people became the focus of a Ph.D. dissertation at Princeton Theological Seminary.

Dr. Hamman spent three years as a pastoral psychotherapist at the Blanton-Peale Graduate Institute – a training institute for the American Association of Pastoral Counselors and the American Association for Marriage and Family Therapy, of which Dr. Hamman is a member. He has clinical experience as a marriage, family, and group therapist and served as a hospital chaplain for the Dutch Reformed Church in South Africa.

Dr. Hamman has a special interest in assisting denominations in understanding the emotional process (or the story that is never told) of congregations, clergy, and theological students. He has served as a pastoral-theological consultant in the U.S. and South Africa. He is also an ordained pastor in the Reformed Church in America.

He has written for numerous journals and is currently writing a book on the relationship between a pastor's call to ministry, experience of ministry, and his or her person.

"Made in the image of God, we are relational beings. One can say that we are our relationships! Pastoral ministry occurs within and is determined by specific relationships, for it depends on the relational ties that empower its effectiveness: one's relationships with one's self, with God, with others, and with nature. Furthermore, health, wholeness, and holiness are found in these relationships. I see my call as educating and empowering seminarians and clergy to redefine their core relationships so that they can support and guide individuals, families, and congregations to redefine their ways of being in the world."

Courses:

- CM111 Caring and Empowering
- FM110 Learning Web: Engagement with Christian Practices in Ministry Settings
- CM578 Wounded Healers

George R. Hunsberger

Professor of Missiology

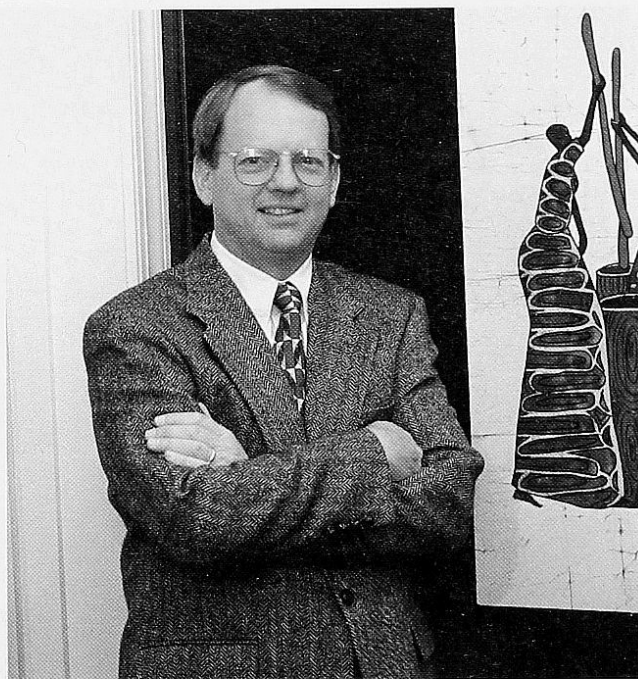
B.A. Belhaven College

M.Div. Reformed Theological Seminary

Ph.D. Princeton Theological Seminary

George Hunsberger brings to the teaching of missiology a rich variety of personal experience. Ordained in the Presbyterian Church (U.S.A.), he has been a campus staff member of InterVarsity Christian Fellowship; a pastor; a missionary team leader for Africa Foundation in Nairobi, Kenya; and a teacher at Princeton Theological Seminary and at his alma mater, Belhaven College. He came to Western in 1989, where he continues his special interests in exploring how the gospel speaks within and across cultures and in fostering congregations in North America who are missionaries for the encounter of the gospel with Western culture.

Dr. Hunsberger is coordinator of the Gospel and Our Culture Network in North America, whose administrative home is Western Seminary, and he edits the network's newsletter. He is the author of *Bearing the Witness of the Spirit: Lesslie Newbigin's Theology of Cultural Plurality*, co-author of *Missional Church: A Theological Vision for the Sending of the Church in North America*, and co-editor of *Christian Ethics in Ecumenical Context: Theology, Culture, and Politics in Dialogue* and *The Church Between Gospel and Culture*. He has also contributed many articles and reviews to missiological, Reformed, and Presbyterian journals.



"Churches in North America can no longer do business as usual, because the culture has changed. We must recover what it means to be a body of people sent on a mission. This requires leaders who know God, who teach with insight, who form genuine Christian community, and who can lead congregations into their missions."

Courses:

- CM570/EM575 Equipping for Evangelism
- FM110 Learning Web: Engagement with Christian Practices in Ministry Settings
- FM410 Gospel, Culture, and Ministry
- MT210 Orientation Seminar
- MT240 Seminar in Contextual Theology
- TF111 Missional Church
- TF572A Readings in Newbigin



Christopher B. Kaiser

Professor of Historical and Systematic Theology

A.B. Harvard University

Ph.D. in astrophysics, University of Colorado

M.Div. Gordon-Conwell Theological Seminary

Ph.D. in Christian dogmatics and divinity,

University of Edinburgh

"I look at the scientific and technological framework of our culture and ask what the meaning of Christian faith might be for people at work in that world. The question leads me to an interest in the history of how our cultural framework developed and what its relation is to Christian theology – especially the doctrines of God, creation, and the person and work of Jesus Christ."

Courses:

- DM830 D.Min. Project Seminar
- TF100 The Church's Life and Witness (150-1536)
- TF112 The Doctrines of God, Christ & Humanity
- TF512 Ministering to Science-minded People
- TF530 Ante-Nicene Theologians
- TF531 Nicene and Post-Nicene Theologians
- TF532 Augustine of Hippo
- TF533 Early Reformers
- TF537 The Church in the Age of Reason

Chris Kaiser began his professional life as a scientist and went on to become a theologian, and his teaching vocation has always included working to build bridges between his two disciplines. He has been part of Western's faculty since 1976. He has also served as lecturer at the University of Edinburgh and at Calvin Seminary in Grand Rapids, Michigan, and has been a resident member of the Center of Theological Inquiry in Princeton, New Jersey. There, he conducted research on the interaction of science and theology during the Renaissance and the 18th century. He is a frequent contributor to theological journals, and his 1991 book, *Creation and the History of Science*, was awarded a John Templeton Prize for Outstanding Books in Science and Religion. An expanded version of that book, entitled, *Creational Theology and the History of Physical Science: The Creationist Tradition from Basil to Bohr*, was published in 1997.

Dr. Kaiser has served on the Theological Commission of the Reformed Church in America and is active in the World Alliance of Reformed Churches and the Gospel and Our Culture Network.

Paul M. Smith

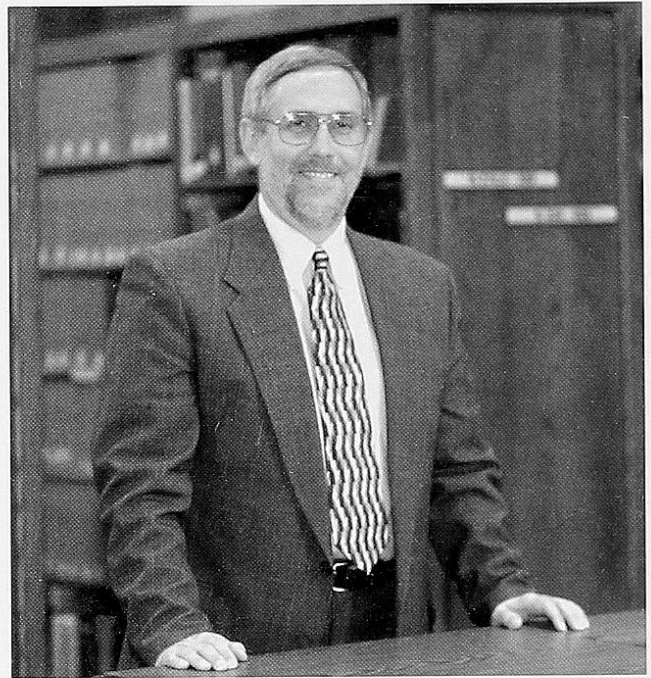
Director of Beardslee Library,
Associate Professor of Theological Bibliography
and Strategic Planning Coordinator

A.B. Hope College

M.Div. Western Theological Seminary

Th.M. University of Toronto: Victoria University

M.A. University of Iowa



During his tenure as director of Beardslee Library, Paul Smith has witnessed a gradual revolution of the role of the library in theological education, sparked by waves of new technology. He has led Western into familiarity with the new tools of the computer age while fostering an awareness of their theological implications.

Outside the library, Mr. Smith is a member of the Association of Doctor of Ministry Education and is himself a D.Min. candidate at the United Theological Seminary of the Twin Cities. He is also a leader of Western's intercultural immersion experiences in Central America.

"Theological education today occurs in what some have called 'the culture of the screen.' The electronic communications media have drastically changed the ways in which we intersect with, and learn about our world. As director of Beardslee Library I seek to acquire and make available a variety of media – books, journals, computer programs, Internet connections – that will enhance our efforts to train leaders for the church. I also attempt to help students reflect theologically upon the effect computers have in our lives."

Courses:

DM820 Candidate Seminar

TF555 Theology & Ministry in the Computer Age



"An exciting dimension of my work is the development of Children and Worship, which is an ecumenical and cross-cultural approach to the Christian formation of young children in worship."

Courses:

- CM622 Seminar in Religious Education Research
- EM441 Ministry Units
- EM472/CM111 Empowering Christian Education and Pastoral Care
- EM510 History of the Theory & Praxis of Christian Formation
- EM576/CM530 Living the Christian Year
- EM647 Equipping for Intercultural Immersion
- EM676/CM530 Equipping for Worship & Celebration of the Church Year
- EM710 Equipping for Partnership, Justice, & Peace
- EM723/CM554 Children and Worship

Sonja M. Stewart

Professor of Christian Education and

Director of the Master of Religious Education Program

A.B. Muskingum College

M.R.E. Pittsburgh Theological Seminary

M.Div. Western Theological Seminary

Ph.D. University of Notre Dame

Sonja Stewart's career in religious education has been marked by a string of innovations which reach from founding a cooperative nursery school in the First Presbyterian Church in Holland (where she was director of Christian education), to designing and implementing Western's M.R.E. In-Ministry Program, to developing a Children and Worship curriculum and training workshop.

Her Children and Worship program, which combines biblical storytelling and worship with young children, has drawn enthusiastic support from children and their teachers across ecclesiastical and national boundaries. Along with annual training workshops at Western, Dr. Stewart has brought the program to many U.S. and international locations. The *Church Herald* issue, "RCA People of the Century," featured Dr. Stewart for her influential work leading congregations into new ways to worship.

Dr. Stewart's many publications include journal articles, articles in the *Guide to Curriculum Choice* and *Harper's Encyclopedia of Religious Education*, the book *Young Children and Worship* (written with Jerome Berryman), and *Following Jesus: More About Young Children and Worship*. She also serves her home congregation as elder for worldwide ministries.

David L. Stubbs

Assistant Professor of Ethics and Theology

B.S. Stanford University

M.S. Stanford University

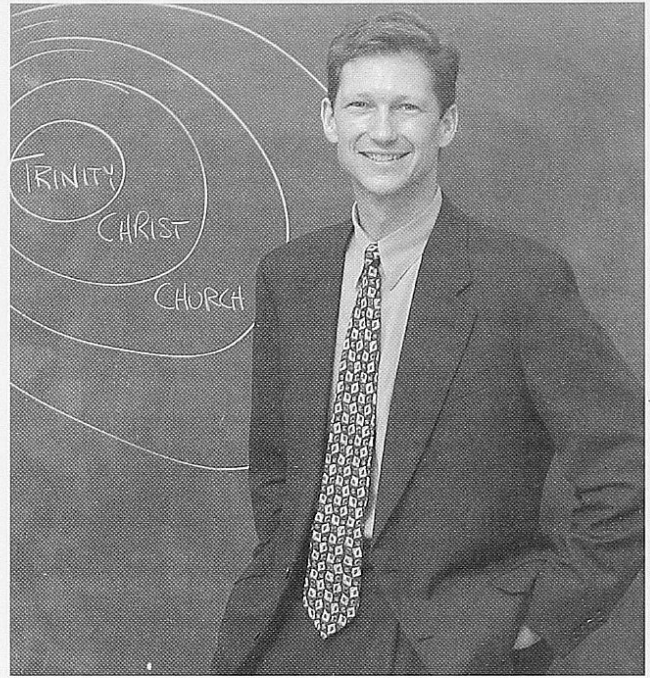
M.Div. Princeton Theological Seminary

Ph.D. Duke University

A central interest of David Stubbs' scholarly work is the impact that different philosophies and cultures have had on the Church's theological and ethical imagination. That interest found particular focus in his doctoral dissertation on the concept of participation in Christ and sanctification in the modern Reformed tradition.

His interest in theology and ethics has not been purely academic, however. David has worked in college ministries and worship leadership for many years, served as a construction manager for Habitat for Humanity, taught English in China, and participated in and led several mission service projects in the U.S., Argentina, and Mexico.

Dr. Stubbs is currently working on a project on theology, ethics, and worship. He has published and presented in areas such as narrative theology and ethics, the theological ethics of Karl Barth, Eastern Orthodoxy, and the impact of Anglo-American postmodernism on ethics.



"Christian ethics and theology are all about making connections – connections between the patterns of God's activity, the shape of our living, and the patterns of our thinking. What a privilege it is to help students at Western better discern those connections. Students must develop such discernment as they prepare to lead the people of God further into ways reflective of our glorious and crucified God – and as they learn to protest and strive against ways within our church and society that are not."

Courses:

- TF110 Thinking Theologically
- TF121 Christian Ethics
- TF545 Ecclesiology, Politics and Economics
- MT250 Seminar in Intercultural Hermeneutics



Leanne Van Dyk

Professor of Reformed Theology

B.A. Calvin College

M.A. Western Michigan University

M.Div. Calvin Theological Seminary

Ph.D. Princeton Theological Seminary

"Theology is articulating the faith of the church for each new age. When it is grounded in scripture, responsive to the needs of the church, and open to the leading of the Holy Spirit, it fulfills its task as a servant of the church. My own call to ministry is to help students see the great beauty, drama, and strength of the gospel – and then, how to express the gospel for the church today."

Courses:

- CM110 Ministry of the Word in Proclamation and Sacrament
- FM120 Learning Web: Taking Responsibility as a Leader
- TF110 Thinking Theologically
- TF120 The Doctrines of the Holy Spirit, Salvation, and Eschatology
- TF518 Barth's Doctrine of Reconciliation
- TF519 Uniqueness of Jesus Christ
- TF523 Doctrine of the Atonement

Leanne Van Dyk combines her love of teaching with a passion for the work of theology and a conviction that the teaching theologian must always keep in mind the present needs of the church. Her years in San Francisco, where she served on the faculty of the San Francisco Theological Seminary, sharpened her focus on the issues of cultural diversity that face the church today. She brings to Western an excitement for the rich resources within the Reformed tradition that speak theologically across cultural and religious boundaries.

Dr. Van Dyk has also served as a member of the Core Doctoral Faculty at the Graduate Theological Union in Berkeley, California; as a member-in-residence at the Center of Theological Inquiry in Princeton, New Jersey; as a member of the Wabash Center's Consultation on Theological Education; and on the Catechism Committee of the Presbyterian Church (U.S.A.). She is the author of *The Desire of Divine Love: The Atonement Theology of John McLeod Campbell* and serves on the editorial boards of *Perspectives*, *Journal of Reformed Thought*, the *Banner*, and the *Scottish Journal of Theology*.

Robert E. Van Voorst

Professor of New Testament

B.A. Hope College

M.Div. Western Theological Seminary

S.T.M., Ph.D. Union Theological Seminary (NY)

Ordained in the RCA, Bob Van Voorst served for twelve years as the pastor of Rochester Reformed Church in Accord, NY, while he pursued doctoral study. In 1989 he became a professor of religion at Lycoming College, a United Methodist liberal arts college, and served for three years as chair of its religion department. While teaching college, he was an interim pastor in four Presbyterian Church (U.S.A.) congregations, preached widely in north-central Pennsylvania, and was a visiting professor in Westminster College in Oxford, England.

Dr. Van Voorst has written frequently on theology and ministry in the *Reformed Review* and the *Church Herald*. He has also authored six books, including the textbooks: *Building Your New Testament Greek Vocabulary* (2nd ed); *Readings in Christianity* (2nd ed); *Anthology of World Scriptures* (3rd ed), and *Anthology of Asian Scriptures*. *The Ascents of James* is a recovery and commentary on a second-century Jewish-Christian text; *Jesus Outside the New Testament* examines traditions about Jesus from pagan, Jewish, and Christian documents before and after the New Testament. Dr. Van Voorst has been named in *Who's Who in America* and *Who's Who in the World* for his contribution to religious studies.



"The life, death, and resurrection of Jesus Christ witnessed by the New Testament is the foundation of the Christian faith. The health of the church in every age – and the effectiveness of its ministers – is directly related to how well it builds on this biblical foundation in interpretation, teaching, and preaching. Teaching the New Testament to Western students preparing for various ministries is a high calling and a stimulating, rewarding experience."

Courses:

- BF100 New Testament Greek
- BF101 New Testament Translation and Interpretation
- BF121 The New Testament and Christian Ministry
- BF530 Letter to the Romans
- BF534 Acts of the Apostles
- BF613 Greek Reading
- TF631 Christianity and Popular Culture
- TF632 Christianity and World Religions



Dennis N. Voskuil

President and Professor of Church History

B.A. University of Wisconsin, Madison

B.D. Western Theological Seminary

Ph.D. Harvard University

"If we are to effectively communicate the gospel of Jesus Christ, we must be keenly aware of the contours of our culture. As we study the history of the church we learn how the gospel became rooted in particular cultures. This is why I find church history so relevant and exciting."

Courses:

- TF101 The Church's Life & Witness (1536-present)
- TF417 The American Experience
- TF451 RCA History and Missions
- TF633 Made in America: A Study of Indigenous Sects and Cults

Dennis Voskuil came to Western as president in 1994 after serving as a teacher, pastor, and student of church history. He was a professor of religion at Hope College before coming to Western, and has also served as pastor of several churches. He has served on the Reformed Church in America's Commission on History, Commission on Theology, and as chair of its Ad Hoc Committee on Ecclesiastical Office and Ministry.

Dr. Voskuil's recent publications have included essays for several books on religion in America and articles in the *Reformed Review*, *Perspectives: A Journal of Reformed Thought*, and the *Church Herald*. He is also the author of *Mountains Into Gold Mines: Robert Schuller and the Gospel of Success*.

Emeriti Faculty

Donald J. Bruggink
James A. H. Cornell Professor of Historical Theology
B.A. Central College
B.D. Western Theological Seminary
Ph.D. University of Edinburgh

James I. Cook
Anton Biemolt Professor of New Testament
A.B. Hope College
M.A. Michigan State University
B.D. Western Theological Seminary
Th.D. Princeton Theological Seminary

Robert A. Coughenour
Cornelius Van der Meulen Professor of Old Testament
B.S. Indiana University of Pennsylvania
B.D. Pittsburgh Theological Seminary
M.A. Western Reserve University
Ph.D. Case-Western Reserve University

I. John Hesselink
Albertus C. Van Raalte Professor of Systematic Theology
B.A. Central College
B.D. Western Theological Seminary
Dr. Theol. Basel University
L.H.D. Hope College
D.D. Central College

M. Eugene Osterhaven
Albertus C. Van Raalte Professor of Systematic Theology
A.B. Hope College
B.D. Western Theological Seminary
Th.D. Princeton Theological Seminary
D.D. Hope College
L.H.D. Northwestern College

Richard C. Oudersluys
Professor of New Testament
A.B. Calvin College
Th.B. Western Theological Seminary
D.D. Hope College

Stanley A. Rock
Florence M. Charavay Professor
of Pastoral Care and Counseling
A.B. University of Michigan
M.A. University of Michigan
B.D. Western Theological Seminary
Ed.D. Drake University

Adjunct Faculty

Roy M. Anker
The gospel and contemporary media
B.A. Hope College
M.A. University of Illinois
Ph.D. Michigan State University

George D. Beukema
Urban ministry
B.A. Hope College
M.Div., D.Min. Western Theological Seminary

Curtis Birkey
Advanced pastoral counseling
B.A. Goshen College
M.A. Associated Mennonite Biblical Seminaries
M.S.W. Western Michigan University
D.S.W. candidate, Loyola University of Chicago

Dawn Boelkins
Biblical languages
B.A. Michigan State University
M.Div. Western Theological Seminary

Steven C. Bouma-Prediger
Christian ethics
A.B. Hope College
M.Phil. Institute for Christian Studies
M.Div. Fuller Theological Seminary
Ph.D. University of Chicago

William C. Brownson
Evangelism and discipleship
B.A. Davidson College
B.D. Columbia Theological Seminary
Th.D. Princeton Theological Seminary

Steven Chase
Spirituality and Philosophical theology
B.A. University of Washington
M.Div. Princeton Theological Seminary
Ph.D. Fordham University

Inagrace Dietterich
Congregational development
B.A. University of Iowa
M.A. Wartburg Theological Seminary
Ph.D. University of Chicago Divinity School

Adjunct Faculty

Ken Eriks

Pastoral theology
A.B. Hope College
M.Div. Western Theological Seminary
D.Min. Princeton Theological Seminary

Stanley Hagemeyer

Pastoral care and counseling
B.A. Hope College
M.Div., D.Min. Western Theological Seminary

Steven D. Hoogerwerf

Christian ethics
B.A. Hope College
M.Div. Western Theological Seminary
Ph.D. Duke University

Jeff Munroe

Christian ministry with youth
B.A. Michigan State University
M.Div. Western Theological Seminary

David J. Reese

United Church of Christ history and polity
B.A. University of Dubuque
M.Div. McCormick Theological Seminary
M.A. University of Northern Iowa
D.Min. Hartford Seminary

Tom Schwanda

Spiritual formation and guidance
B.A. Moravian College
M.Div. New Brunswick Theological Seminary
D.Min. Fuller Theological Seminary

Carla J. Sterk

Missionary in Residence
B.A. Hope College

Vernon J. Sterk

Missionary in Residence
B.A. Hope College
M.Div. Western Theological Seminary
Ph.D. Fuller School of World Mission

Donald M. Topp

Pastoral care and counseling
B.A. California State University Sacramento
M.Div. Western Theological Seminary
Psy.D. Rutgers University Graduate School of Applied and Professional Psychology

Peer Group Facilitators

Norm Bendroth

Interim Pastor, St. John's United Church of Christ,
Grand Rapids, Michigan
B.S. University of New Hampshire
M. Div. Trinity Evangelical Divinity School
D.Min. Andover Newton Theological School

Leigh Boelkins Van Kempen

Director of pastoral care, Resthaven Patrons,
Holland, Michigan
B.A. Hope College
M.Div. Western Theological Seminary

Celaine Bouma-Prediger

Pastoral Counselor
B.A. Hope College
M. Div. Fuller Seminary

Jonathan Brownson

Pastor, Hamilton Reformed Church, Hamilton, Michigan
B.A. University of Michigan
Th.M. Lutheran School of Theology in Chicago
M.Div. Western Theological Seminary
D.Min. Western Theological Seminary

Curt Bush

Specialized Ministry
B.A. Hope College
M. Div. Western Theological Seminary

Elizabeth De Jonge

Co-pastor, Crosswinds Community Church,
Saugatuck, Michigan
B.A. Hope College
M.Div. Western Theological Seminary

Dan Edgerly

Pastor of Youth and Education, Calvary Reformed Church,
Holland, Michigan
B.A. Michigan State University
M. Div. Western Theological Seminary

Ken Eriks

Minister of Congregational Leadership & Preaching,
Fellowship Reformed Church, Holland, Michigan
B.A. Hope College
M.Div. Western Theological Seminary
D.Min. Princeton Theological Seminary

Andy Fierro

Pastor, Crossroads Chapel, Holland, Michigan

B.A. Hope College

M.Div. Western Theological Seminary

Marcia Floding

Director of Children's Ministries,

Third Reformed Church, Holland, Michigan

B.A. Bethel College

Daniel Gillett

Minister of Preaching & Administration,

First Reformed Church, Holland, Michigan

B.M. Western Michigan University

M.A. Western Michigan University

M.Div. Western Theological Seminary

Scott Lokers

Pastor, Overisel Reformed Church, Hamilton, Michigan

B.A. Hope College

M.Div. Western Theological Seminary

D.Min. Candidate, Western Theological Seminary

Vicky Menning

Pastor

B.A. Hope College

M.Div. Western Theological Seminary

Loretta Smith

Consultant for Women's Ministry, Synod of the Great Lakes

B.S. Northwestern College

M.A. Western Michigan University

M.R.E. Western Theological Seminary

Doug Van Bronkhorst

Senior Pastor, First Reformed Church, Grandville, Michigan

B.S.E.E. Michigan State University

M.Div. Trinity Evangelical Divinity School

Mary Ann Wierks

Minister of Christian Witness,

Christ Memorial Church, Holland, Michigan

B.A. Hope College

M.A. Princeton Seminary

D.Min. New Brunswick Seminary

Joel Jongerius Zuidema

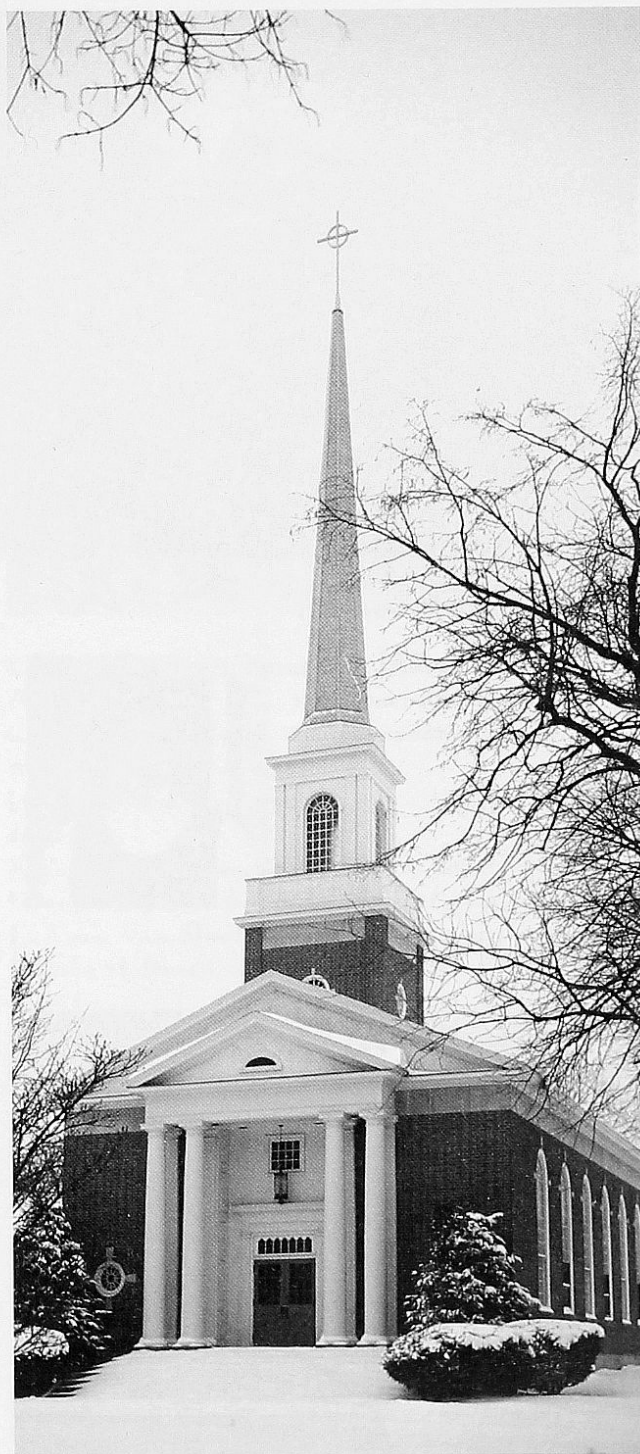
Specialized Ministry - Holland Classis,

Staff Counselor, Hope College, Holland, Michigan

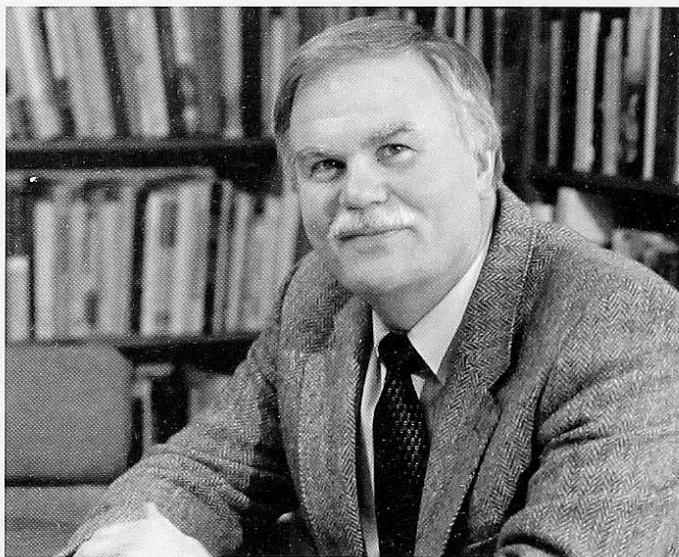
B.A. Hope College

M.Div. Western Theological Seminary

M.A. Western Michigan University



Administrative Staff



Dennis Voskuil, *president*

Rayetta Perez,
*administrative assistant
to the president*



Business Office

Mary De Blaay, *accountant*

Myra Bonzelaar, *receptionist and secretarial assistant*

Norman Donkersloot, *business manager*

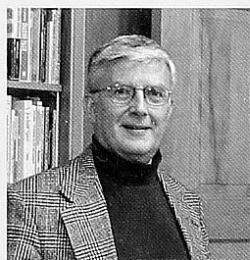
Holli Rook, *receptionist (not pictured)*

Sara Russell, *manager of The Bridge (not pictured)*

Academic Affairs



James V. Brownson,
academic dean



George Brown, Jr.,
associate dean



Pat Dykhuis,
*registrar and
administrative assistant
to the dean*



Mark Poppen,
director of admissions



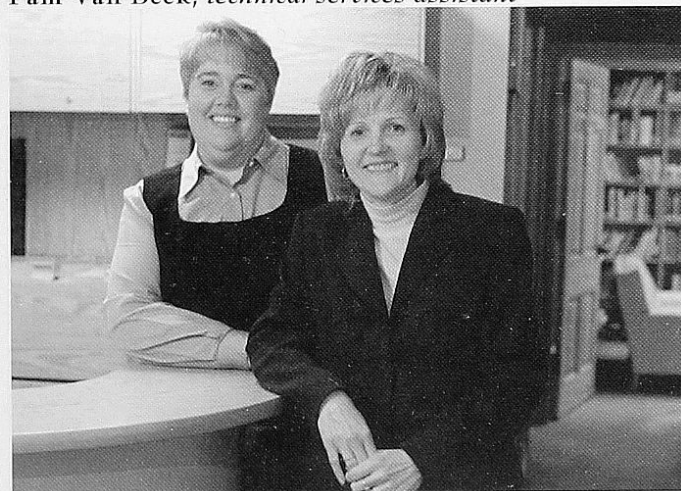
Beardslee Library

Kris Ritton, *circulation supervisor*

Paul M. Smith, *director*

Ann E. Nieuwkoop, *associate director*

Pam Van Beek, *technical services assistant*



Administrative Support to Faculty

Beth Smith, *administrative assistant to the
Christian Ministry Field*

Sally Vis, *administrative assistant to the Christian
Ministry Field, placement, & church vocations*



Office of Advancement and Communications

Front

Carla Plumert Weese, *communications coordinator*

Kenneth Neevel, *director*

Jacalyn Soper, *staff support*

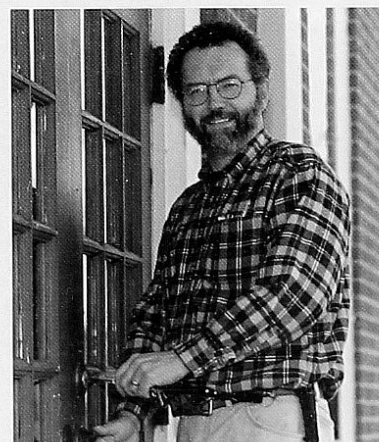
Back

Bruce Wierks, *associate director of advancement*

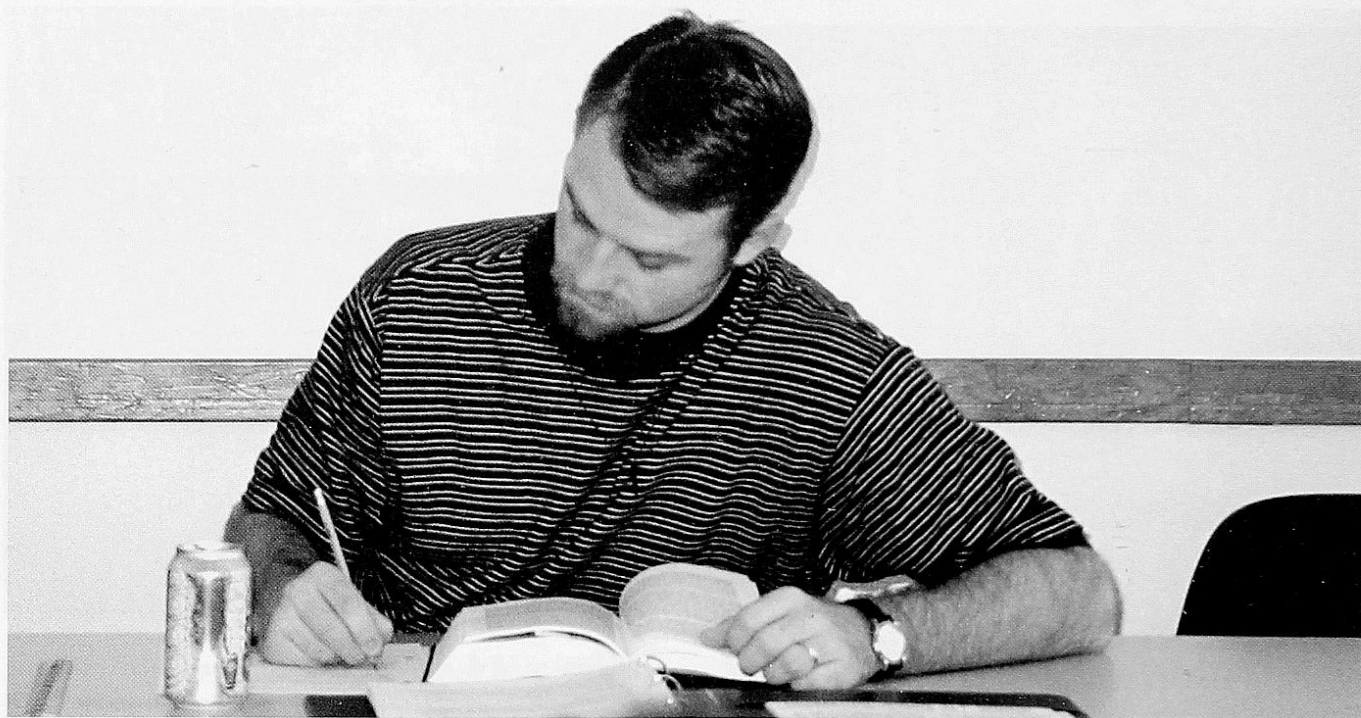
Harold Ritsema, *director of planned giving*

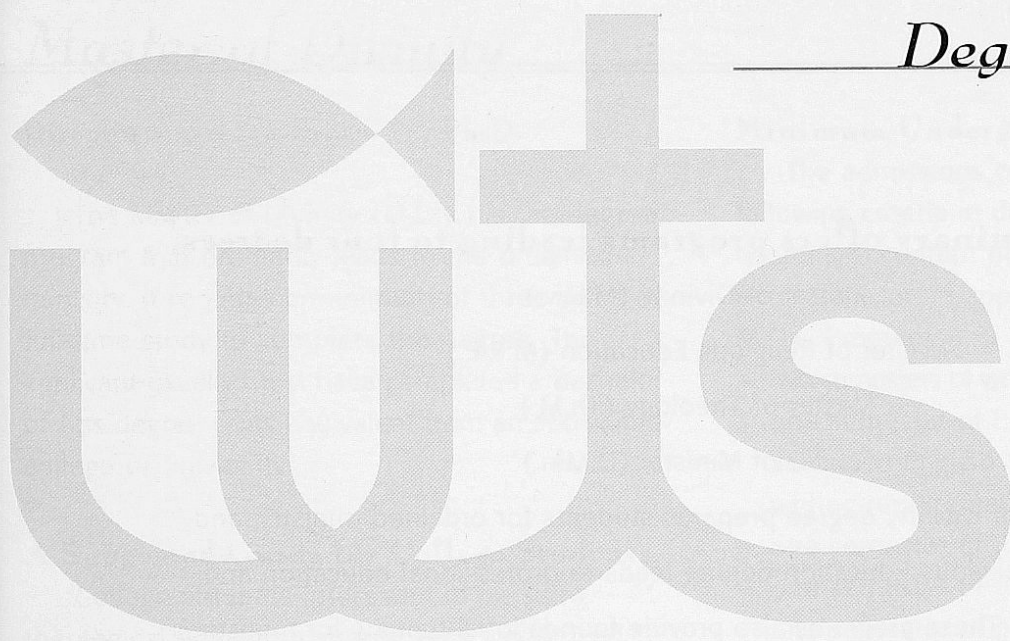
LuAnne Van Slooten, *administrative assistant*

Vernon Hoffman, *assistant to the president for advancement*



Bill Van Auken,
*superintendent of
building & grounds*





Master of Divinity

Master of Religious Education

Doctor of Ministry

Master of Theology

Non-Degree-Seeking Students

Other Programs

Western Seminary offers programs leading to four degrees:

Master of Divinity (M.Div.)

Master of Religious Education (M.R.E.)

Master of Theology (Th.M.)

Doctor of Ministry (D.Min.)

The Master of Divinity degree prepares students for ordained ministry, and the Master of Religious Education degree leads to professional education and youth ministries. These programs also provide foundational training for ministries in such areas as missions, evangelism, education, counseling, social service, chaplaincy, and theological research.

The Master of Theology degree program is a one-year program of graduate study beyond the M.Div. The Doctor of Ministry program provides advanced study for ministry professionals.

All of Western's degree programs seek to impart a theological wisdom which is grounded in scripture, informed by the history of the church and its doctrines, and engaged with our contemporary world. The professional programs also provide opportunities to deepen this wisdom through the actual practice of ministry.

Western offers classes on a traditional daytime schedule, on a one-day weekly schedule in the M.R.E. In-Ministry degree, and in the evening. It's possible to earn almost half of the necessary credits toward an M.Div. degree in evening courses.

Master of Divinity

Director - George Brown Jr., Ph.D.

The Master of Divinity (M.Div.) is the degree program that ordinarily leads to the ordained ministry. It requires a minimum of three years of full-time study to complete the degree. The applicant usually must have completed a Bachelor of Arts degree or its equivalent from an accredited college or university.

A Suggested Guide for College Students

College students interested in pursuing theological education should seek a balanced undergraduate liberal arts program. The liberal arts equip the college graduate with foundational knowledge for theological studies. Following is a suggested guide:

ENGLISH—literature, composition, and related studies. At least four semesters.

SPEECH—at least two semesters.

HISTORY—ancient, modern European, and American. At least three semesters.

PHILOSOPHY—orientation in history, content, and method. At least three semesters.

SOCIAL SCIENCE—psychology, sociology or cultural anthropology, economics, political science, and education. At least six semesters, including a minimum of two semesters of psychology.

FOREIGN LANGUAGES—four semesters of Greek, including two of New Testament Greek. A modern European language such as German or French is also desirable.

RELIGION—several courses in the study of Christian and non-Christian religions.

Minimum Undergraduate Requirements

The admissions committee is guided by the following criteria in determining the minimum liberal arts content of a bachelor's degree or its equivalent for an applicant to Western's M.Div. Program:

- two semesters of world civilization or world history;
- one semester of English composition or two advanced English courses with substantial writing requirements;
- one semester of English literature;
- one semester of philosophy;
- one semester of psychology;
- one semester of sociology or cultural anthropology.

Requirements for the Degree

The Master of Divinity (M.Div.) degree requires 96 semester credit hours. All M.Div. candidates are required to take introductory courses in the Biblical, Theological, and Christian Ministry Fields, as well as Formation for Ministry courses called Learning Webs. In addition to the required courses, students select courses around a particular vocational emphasis.

M. Div. orientation is held each year during the week prior to the beginning of the first semester and is a required component of the program. During orientation, students are introduced to the M.Div. curriculum and receive information crucial to seminary life. They are assigned to peer groups for the first-year learning web. Through worship, conversation, and spiritual autobiography, they begin to form a community of faith and learning. And they undergo evaluation of their capacities and competencies to provide a baseline for future growth and to help each one set individual learning goals.

Formation for Ministry

Director – Matthew Floding

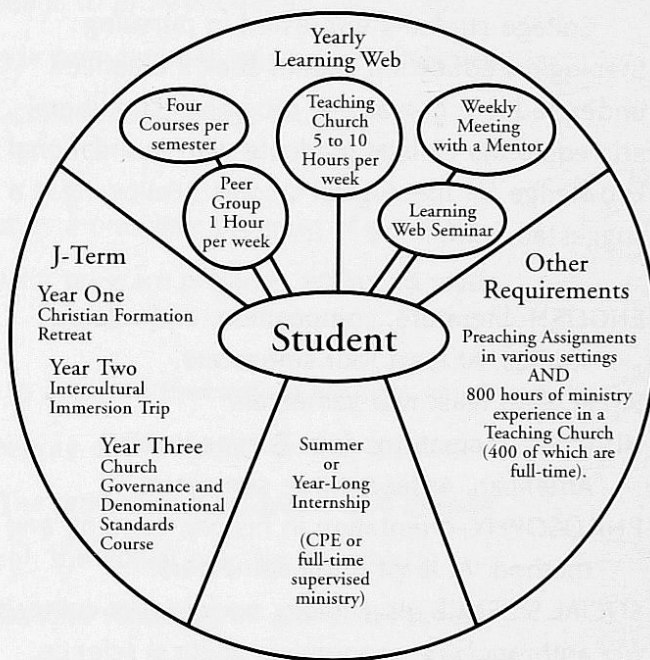
Formation for Ministry is the dimension of the M.Div. program that provides a place where knowledge gained through academic study can be integrated with experience in day-to-day ministry. It helps M.Div. candidates form pastoral identities, develop and practice ministry skills, and gain intercultural experience in ministry. Formation for Ministry has several components: learning webs, teaching churches, a Christian formation retreat, an intercultural immersion, peer groups, and mentors. (See page 75 for Formation for Ministry course descriptions.)

Learning Webs

A learning web is a design for experiential learning. Through the learning web, men and women who are preparing for leadership in the church blend their ministry experiences, classroom learning, and theological discernment into a well-integrated theological education. This innovative approach is accomplished at Western with the help of the following specialized resources:

- A *learning web team* consisting of the faculty team, peer group facilitators, and teaching church mentors, who meet regularly to coordinate the M.Div. candidate's formation for ministry and to confer about the candidate's progress.
- *Ministry settings*—called “teaching churches”—in which students can observe, experience, and practice ministry, and an experienced pastor or layperson—called a “mentor”—who can serve as a model and guide.

- A *group of peers* with whom students reflect on their ministry experiences in a structured environment that is both supportive and challenging, and a skilled group leader—called a “facilitator”—who can ensure the security and the discipline of the peer group experience.
- *Weekly seminars* led by professors and adjunct faculty of Western Seminary in the areas of specific subjects such as Bible, theology, history, preaching, worship, care, teaching, and evangelism.



The Flow of Formation for Ministry

There are three learning webs, one for each year of the three-year M.Div. Program.

The first year M.Div. candidate begins the academic year by participating in an orientation seminar. Here the candidate meets the rest of

the entering class of students, begins to build a community of learning and faith, is introduced to the curriculum, and learns about the expectations of the first-year learning web.

A primary setting for the M.Div. is the teaching church. The teaching church provides the M.Div. candidate with an opportunity for supervised ministry. During the first year, the M.Div. candidate will meet weekly in a peer group, under the supervision of a trained facilitator who helps the group reflect critically on ministry experiences. With the help of the members of the peer group, the faculty, and the teaching church mentor, the candidate explores three areas: cultural awareness, spiritual formation, and discernment of call.

First-year courses are designed to interact with the themes and learning goals of the first-year learning web and with the candidate's ministry experience in the teaching church. The January term consists of a spiritual formation retreat.

Caring, teaching, and evangelizing are themes of the second-year learning web. The resources of peer group, learning web seminar, teaching church experience, mentor, and second-year courses all focus on these three themes. The January term consists of an intercultural immersion, in a place like Chiapas (Mexico) or Israel.

Preaching, worship and group leadership, and theological vision for ministry are the themes of the third year. The resources of peer group, learning web seminar, teaching church experience, mentor, and third-year courses all focus on these three themes. The January term consists of a course focusing on church government and standards. At the beginning of each year's learning



web, the M.Div. candidate's initial capacities and competencies related to that year's three themes are assessed.

Basic Requirements

In order to graduate with an M.Div. degree, a candidate must successfully complete the following Formation for Ministry requirements: three learning webs (FM100, Being Formed in Christ and Discerning God's Presence; FM110, Engagement with Christian Practices in Ministry Settings; and FM120, Taking Responsibility as a Leader); participation in FM101, Retreat for Christian Formation, and FM111, Intercultural Immersion

Experience; and completion of 800 hours of experiential learning in a supervised setting (400 hours of which must be full time).

Procedures Leading to Ordination

Each denomination has its own procedures for enrolling, supervising, and examining candidates for ordination. M.Div. candidates should check with their pastors or denominational officers regarding specific instructions for ordination in their particular denominations.

An M.Div. candidate seeking ordination in the Reformed Church in America must apply to his or her classis through the home church consistory for a Certificate of Fitness for Ministry. This certificate and the M.Div. degree are required for ordination in the Reformed Church in America. Western's faculty reviews M.Div. candidates annually and recommends to the board of trustees that it grant the certificate to those candidates who are deemed "fit for ministry."

Western Seminary works in a close partnership with other denominational boards and candidate committees responsible for the formation of men and women for ordained ministry.



WTS Curriculum

M.Div. program

Year One: Formation for Church Leadership

FM100 Learning Web: Being Formed in Christ and Discerning God's Presence

Semester One	J-Term	Semester Two
<ul style="list-style-type: none"> • BF100 New Testament Greek • BF103 Old Testament Life and Witness • TF100 The Church's Life and Witness • TF110 Thinking Theologically <i>(starts halfway through the first semester and extends through first half of second semester)</i> • CM100 Worship in Spirit and Truth <i>(half semester)</i> 	<p>FM 101 Retreat for Christian Formation</p>	<ul style="list-style-type: none"> • BF101 New Testament Translation and Interpretation • BF102 New Testament Life and Witness • TF101 The Church's Life and Witness (1536-present) • CM101 Introduction to Preaching <i>(half semester)</i>

Year Two: Cultivating a Vision for Church Leadership

FM110 Learning Web: Engagement with Christian Practices in Ministry Settings

Semester One	J-Term	Semester Two
<ul style="list-style-type: none"> • BF110 Biblical Hebrew • TF111 Missional Church • CM111 Caring and Empowering Vocational Emphasis 	<p>FM111 Intercultural Immersion Experience</p>	<ul style="list-style-type: none"> • BF111 Hebrew Translation and Interpretation • TF112 The Doctrines of God, Christ, and Humanity • CM110 Ministry of the Word in Proclamation and Sacrament • Vocational Emphasis

Year Three: Acquiring Skills for Church Leadership

FM120 Learning Web: Taking Responsibility as a Leader / CM120 Leading Christian Communities

Semester One	J-Term	Semester Two
<ul style="list-style-type: none"> • TF120 The Doctrines of the Holy Spirit, Salvation, and Eschatology • BR120 The Old Testament and Christian Ministry • Vocational Emphasis • Vocational Emphasis 	<p>CM121 Church Governance and Denominational Standards</p>	<ul style="list-style-type: none"> • TF121 Christian Ethics • BF121 The New Testament and Christian Ministry • Vocational Emphasis • Vocational Emphasis

Master of Religious Education

Director – Sonja M. Stewart, Ph.D.

The Master of Religious Education (M.R.E.) program is designed to train people in the equipping ministries of the church and society. Graduates have found employment in such vocations as Christian education direction, youth ministry, church music, hospice care, adult ministries, early childhood ministries, and in some cases as pastors of churches. The program has two tracks: a two-year residency program and a three-year “in-ministry” program for people currently engaged in a ministry setting. Applicants usually must have completed a Bachelor of Arts degree or its equivalent from an accredited college or university.

M.R.E. In-Residence

The Master of Religious Education In-Residence degree requires 60 credit hours for graduation. The following courses are required: EM410, 510, and 710; 411, 412; 471, 472; 511; 512; 514 and 647; and EM501 or TF100. In-residence students must also complete FM110.

A minimum of 400 hours of supervised ministry is required in order to complete the M.R.E. In-Residence degree program – 100 hours the first year and 300 hours the second.

M.R.E. In-Ministry

The Master of Religious Education In-Ministry degree requires 60 credit hours for graduation. The following courses are required: EM410, 411, 412, 471, 472, 501, 510, 511, 512, 514, 576, 647, and 710. Students also must complete five self-designed learning projects called ministry units. Up to three additional learning units may be completed as part of the program.

The M.R.E. In-Ministry program is designed for people already engaged in a ministry setting. It can be completed in three years. It consists of a one-week intensive seminar in August of each year, followed by classes held on Thursdays only to accommodate work schedules. Some courses may also be offered in the evening.



Doctor of Ministry

Director – George Brown, Jr., Ph.D.

The Doctor of Ministry (D.Min.) degree program is designed for pastoral leaders who wish to deepen their understanding and practice of a particular area of ministry. At the same time, the program challenges the participant to cultivate a life-long habit of continuing education that enriches all areas of pastoral competency.

Western's D.Min. program is distinguished by its self-designed character and consultative process. Self-designed learning means that candidates have the flexibility to shape the program around their particular learning needs, while at the same time facing the challenge of developing a clearly defined focus in the program. Candidates must be able to work collaboratively with peer learners and a two-person faculty supervisory committee.

The curriculum consists of two self-designed

learning units and one elective in each of the first two years and a major project related to the candidate's ministry in the third year. Two intensive three-week seminars in May-June during each of the first two years and a two-week project seminar during the same period in the third year constitute the residency requirements of a 48-credit-hour curriculum.

A major second dimension of this in-ministry program concentrates on the candidate's growth in four basic areas intrinsic to ministry:

- Ministry as pastoral and educational
- Ministry as collegial
- Ministry as empowering
- Ministry as God's servant role in the world

Applicants must have served a minimum of two years in ministry after receiving the Master of Divinity degree or its equivalent. Three to five years or more of ministry experience is preferred.



Master of Theology

Director – Staff

The Master of Theology (Th.M.) program assembles a community of international scholars who pursue advanced study to enhance their ministries. By design, the twelve-month (25 semester credit-hours) program provides for focused research and reflection within the context of cross-cultural dialogue.

Research is done within three areas: Ministry and Mission focuses on missiology, evangelism, preaching, education, and the practical application of Christian faith and discipleship. Theology in Context encompasses historical theology, systematic theology, and theological reflection within specific historical/cultural settings. Biblical Theology embraces Old and New Testament studies, hermeneutics, and the use of biblical resources for theological and missiological reflection.

International and North American applicants must have completed an M.Div. degree or the equivalent, have three years of practical experience in ministry, and have the ability to relate theological study to the social, cultural, and historical contexts of their ministries.

Core requirements include an orientation seminar held each year in August (1 semester credit-

hour), one seminar in contextual analysis (1.5 hours), one seminar in contextual theology (1.5 hours), one seminar in research design (1 hour), one seminar in intercultural hermeneutics (2 hours), and completion of a master's thesis (6 hours).

The remaining 12 hours of course work are taken in the candidate's chosen focus area, in consultation with his or her advisor and the Th.M. director. These courses are chosen from among the upper level courses in the M.Div. or M.R.E. curriculum.

WTS Curriculum Th.M. program

Year One: Formation for Church Leadership

August	Semester One	J-Term	Semester Two
<ul style="list-style-type: none">• MT210 Orientation Seminar	<ul style="list-style-type: none">• MT220 Research Design• MT230 Seminar in Analysis• MT240 Seminar in Theology	<ul style="list-style-type: none">• MT250 Seminar in Intercultural Hermeneutics	<ul style="list-style-type: none">• MT260 Thesis

In addition to these courses, Th. M. candidates must take four additional M.Div. courses (12 semester credits) related to their focus area.



Non-Degree-Seeking Students

Western Seminary allows those who wish to register for courses without enrolling in one of the four degree programs to apply for non-degree-seeking status (see "Admissions", p.58). Non-degree-seeking students may audit courses or take courses for credit. Those wishing academic credit for a course must complete all assigned course work for the class.

Non-degree-seeking students may not register for more than 15 semester credit hours without receiving permission from the academic dean. FM courses and directed-study courses are not available to non-degree-seeking students.

Applications are available from the registrar's office. All non-degree seeking students must have the B.A. degree or its equivalent.



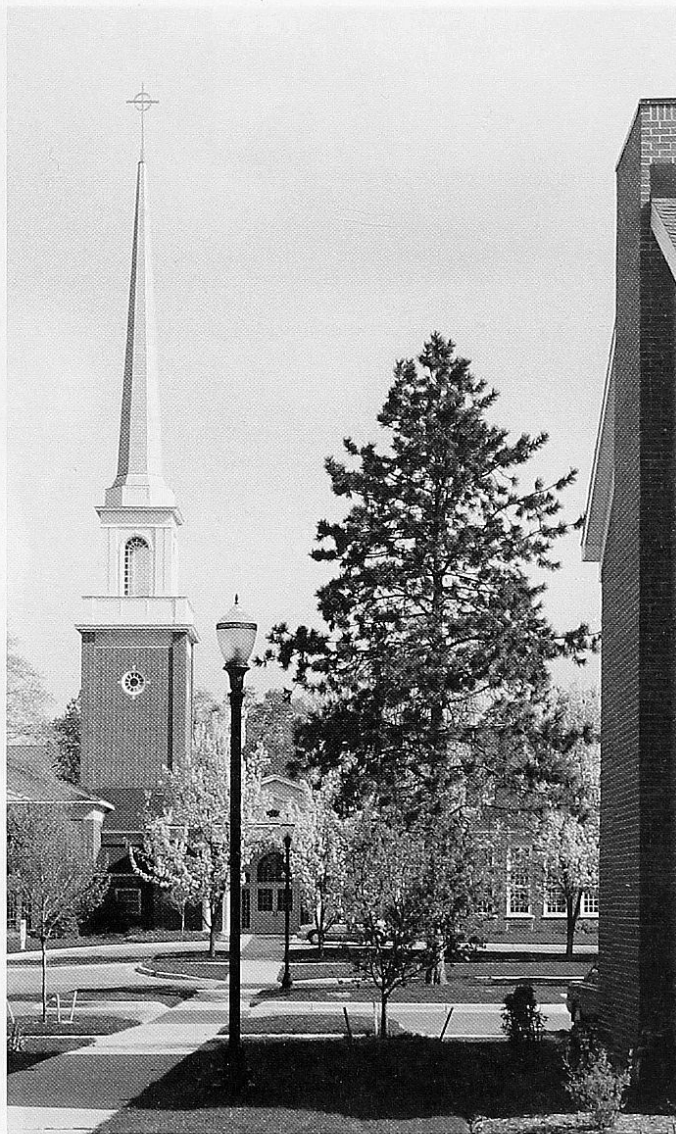
Other Programs

In addition to its regular degree programs, Western participates in other programs of specialized theological study.

For those working in, or preparing for, education and youth ministries in the Reformed Church in America, Western offers help in completing courses for the RCA Associate in Ministry Certification Program. Western can help students choose appropriate courses to complete the certification requirements; it also provides special short-term intensive classes in the required core areas.

Western Seminary is also a sponsor of the Hispanic Summer Program, a two-week academic program that takes place every summer at a different site in the United States or Puerto Rico. Hispanic students, as well as others who are bilingual and who are interested in Hispanic ministries, may enroll in a maximum of two courses for two credits each. Courses in the Hispanic Summer Program cover a wide range of the theological curriculum and are always taught with the Latino church in mind.

Western participates in SCUPE, the Seminary Consortium for Urban Pastoral Education, located in Chicago. SCUPE offers specialized intensive courses and internships in urban ministry.





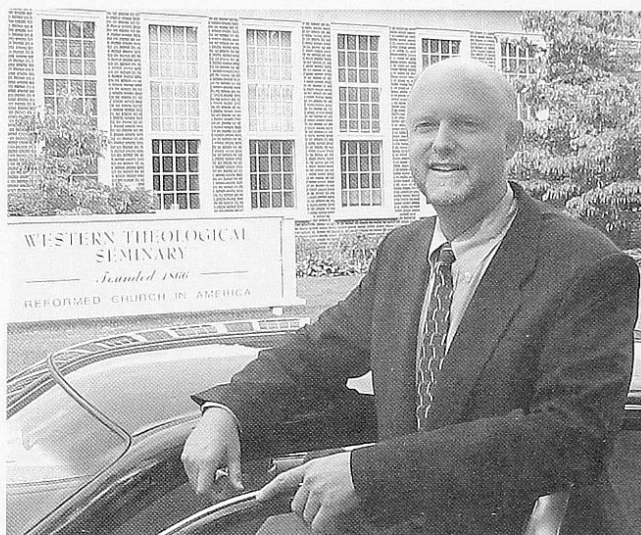
by Kristi Naber Kiel



Admissions

Financial Information

Admissions



"If you are reading this catalog, you already sense a call from God to serve him. I invite you to visit our community. Come to Western Seminary so we can assist you in discerning God's call. I will help you to meet some of our students and faculty members. You will see our facility and our student housing. We will talk about how you might fit into our community of faith and learning. We can pray together, asking for God's clear leading and direction.

This seminary is an excellent place to prepare for a lifetime of effective ministry. I encourage you to contact me: mark@westernsem.org or 1-800-392-8554."

*Rev. Mark Poppen '80
Director of Admissions*

Applicants for Master of Divinity or Master of Religious Education degrees:

Western offers two graduate degrees oriented toward ministerial leadership—the Master of Divinity (M.Div.), which ordinarily leads to ordination, and the Master of Religious Education (M.R.E.) degree,

which is the foundational degree for a variety of Christian education ministries. Applicants seeking admission to the M.Div. or M.R.E. degree programs can obtain an application packet containing appropriate forms and instructions from the registrar or the director of church vocations.

Applicants to Western's M.Div. or M.R.E. programs must have earned a bachelor of arts degree or its academic equivalent from an accredited college or university in order to be admitted as a candidate for either of these degrees. In some cases an applicant without a bachelor's degree, but with exceptional compensatory qualifications, may be admitted to the degree program under a special provision of the Association of Theological Schools (ATS) standards. Such acceptance will normally be provisional pending satisfactory academic performance during the first semester.

A 2.5 grade point average (GPA) is required for admission to the M.Div. and M.R.E. programs. An applicant with less than a 2.5 GPA may be admitted on probation if the admissions committee believes there are exceptional compensatory qualifications and potential for academic success. However, a GPA of 2.5 or higher must be sustained at the seminary to qualify for the lifting of academic probation and continuation in the degree program.

Transfer students:

Western Seminary accepts credits from other graduate theological schools accredited by the Association of Theological Schools. Students seeking to transfer to Western's M.Div. program must earn at least 30 semester credit hours in residence during the senior year. Students seeking to transfer to Western's M.R.E. program must earn at least 18 semester hours in residence at Western.

Applicants for advanced theological degrees:

Western offers two advanced theological degrees: the Doctor of Ministry (D.Min.) and the Master of Theology (Th.M.). Applicants seeking admission to either of these advanced degree programs can obtain an application packet containing appropriate forms and instructions from the director of the D.Min. Program or the director of the Th.M. Program.

Applicants to Western's D.Min. or Th.M. programs must have earned an M.Div. degree from a school accredited by ATS or an equivalent accrediting body in order to be admitted as a candidate for either of these degrees.

Non-degree-seeking applicants:

Persons interested in taking courses for personal enrichment, to equip themselves for a specific ministry within a congregation, or to explore a sense of vocation must complete a Non-Degree-Seeking Student Application form and submit an official transcript of undergraduate or graduate degrees or courses from an accredited college, university, or theological school. Applicants can obtain the application form and further information about non-degree-seeking status from the registrar.

Western Theological Seminary admits men and women of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities made available to students at the school. It does not discriminate on the basis of race, color, national, or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and other school-administered programs.

For additional information about admissions procedures for specific degree programs, see the appropriate section under "Degree Programs" (pp. 44-54). **Application deadline for fall admission: July 15.**

Tuition and Fee Schedules

Tuition and fee schedules for students matriculated prior to 2001 are available in the business office.

M.Div., M.R.E., Th.M. (2001-2002)

Charge per credit hour	213.50
Charge per credit hour-audit	65.00
Application fee (nonrefundable)	30.00
Acceptance confirmation fee (applied toward tuition)	100.00
Matriculation fee	15.00
Registration fee	15.00
Graduation fee	30.00
Activities fee	25.00
Noon lunch fee (per semester)	20.00

Each semester the dean's office publishes a drop date for courses. Any course discontinued by a student prior to that date bears no academic penalty. Tuition is refunded if a course is dropped prior to, but not after, that date. A financial penalty will be applied to any class registrations that occur after the posted registration deadline.

Free audits for certain courses are permitted to spouses of full-time degree students by application to the academic dean.

A portion of the costs of the Junior J-term retreat and the intercultural immersion trips are billed to students. These costs are dependent upon trip destination and the actual costs of travel. Students can anticipate their costs for the retreat at approximately \$250 and for the intercultural immersion at \$300 to \$600.

Housing

Applications for on-campus housing can be made after a student is accepted to Western. In 2001, rents ranged from \$400 to \$600 per month depending upon the apartment's location and number of bedrooms.

The townhouses are an especially attractive option to families with young children. They are within walking distance of an elementary school, parks, churches, and the downtown shopping district. In addition to the townhouses, the seminary owns traditional apartments and houses near the campus.

D.Min. Program

The tuition charge is \$7,500 for the three-year program, plus three fees of \$30 for application, registration, and graduation. The student may arrange a payment schedule with the business manager.

A continuation fee of \$400 is charged for each additional year beyond the first three years in the program.

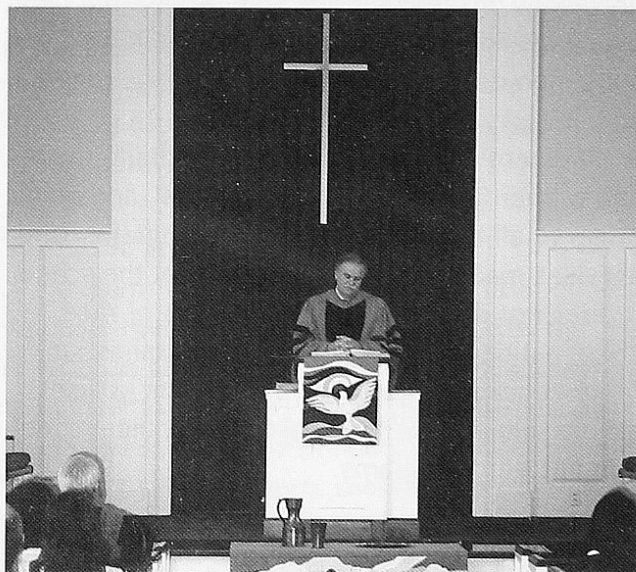
Insurance

Students should carry adequate hospitalization and life insurance for themselves and their families. A program with G-M Underwriters is available at the seminary. Term life insurance of \$175,000 is also available through the Reformed Church in America to new and transfer students by application. Students who want to participate in these programs must fill out application cards in the business office within 30 days of the first day of class.

Financial Aid

The programs of student aid at Western Seminary are designed to help students meet their minimum educational expenses as they prepare for Christian ministry. The estimated total cost of educational and living expenses for nine months ranges from \$11,590 for single students to \$16,435 for married students. Students should estimate costs carefully, based on their particular needs and situations.

If a student cannot match the expected expenses with equivalent income, savings, and assistance from his or her home congregation, the student should request financial aid application and FAFSA forms from the business office. The seminary will arrange a program of financial aid based upon a completed financial analysis. Scholarships, loans, and work opportunities are available to help meet educational costs. A statement of Western's student loan refund distribution policy is available from the business manager.





Master of Divinity

Master of Religious Education

Master of Theology

Doctor of Ministry

Master of Divinity Course Descriptions

All courses receive three semester credit hours, except where otherwise indicated.

Biblical Field

Core Requirements

BF100 NEW TESTAMENT GREEK

Van Voorst

An introduction to New Testament Greek vocabulary, grammatical forms, and sentence structure using inductive learning methods, with emphasis on New Testament Greek as a resource for ministry.

BF101 NEW TESTAMENT TRANSLATION AND INTERPRETATION

Van Voorst

Continues BF100, with special emphasis upon syntax and translation. Introduces the tools and principles of biblical interpretation. Emphasis given to engaging the New Testament in its own linguistic, historical, and canonical context.

Prerequisite: BF100

BF102 NEW TESTAMENT LIFE AND WITNESS

J. Brownson

An introduction to the content, history, and theological dynamism of the writings of the New Testament. Emphasis is placed upon missiological interactions among gospel, culture, and tradition in the New Testament writings as the foundation for the church's witness.

BF103 OLD TESTAMENT LIFE AND WITNESS

Boogaart

An introduction to the content, history, and theological dynamism of the Old Testament. Emphasis is placed upon the worldviews of the Old Testament as the foundation for the church's mission.

BF110 BIBLICAL HEBREW

An introduction to biblical Hebrew vocabulary, grammatical forms, and sentence structure, with emphasis on reading the biblical text and using biblical Hebrew as a resource for ministry.

BF111 HEBREW TRANSLATION & INTERPRETATION

Continues BF110, with special emphasis upon syntax and translation. Introduces the tools and principles of biblical interpretation. Emphasis is on engaging the Old Testament in its own linguistic, historical, and canonical context.

Prerequisite: BF110

BF120 THE OLD TESTAMENT & CHRISTIAN MINISTRY *Bechtel*

Seeks to synthesize vision for proclaiming and teaching the gospel through the study of selected texts and themes from the Old Testament. 2 credits. Prerequisite: BF103, BF111

BF121 THE NEW TESTAMENT & CHRISTIAN MINISTRY *Van Voorst*

Seeks to synthesize vision for proclaiming and teaching the gospel through the study of selected texts and themes from the New Testament. 2 credits. Prerequisite: BF101, BF102

Advanced Courses, Old Testament

BF513 STUDIES IN PROPHETS

Boogaart

The role of prophets in Israelite society, their theology, and their impact on Western culture.

BF514 SEMINAR IN PSALMS

Bechtel

An exegetical study of selected psalms in the context of both the Old Testament and the larger canon of Scripture. Attention is also given to the

role of the psalms in the liturgical, devotional, and theological life of the church.

BF517 WISDOM LITERATURE OF THE BIBLE

Bechtel

Explores the forms, vocabulary, and concepts of wisdom in the Bible, emphasizing Proverbs, Job, and Ecclesiastes.

BF520 ESTHER

Bechtel

A theological exposition of the book of Esther which looks to literary issues such as theme, character, and irony as guides for interpreting the book in the contexts of both the Old and the New Testaments. Originally intended as a model for life in the Jewish Diaspora, the book is a potentially important guide for Christians seeking to live faithful lives in a secular society.

BF522 OLD TESTAMENT NARRATIVES

Bechtel, Boogaart

A study of the artistry and theology of Israelite storytelling.

BF523 OLD TESTAMENT THEOLOGY

Boogaart

Critical analysis of recent attempts at presenting an Old Testament theology.

BF527 LITERATURE OF THE SECOND TEMPLE PERIOD

Boogaart

The literature produced during the life of the Second Temple (515 B.C.E.–70 C.E.) provides an essential background for understanding both Judaism and Christianity. This course surveys the relevant canonical books as well as selected literature from the apocrypha and pseudepigrapha in order better to appreciate the continuity between the Testaments.

Advanced Courses, New Testament

BF530 LETTER TO THE ROMANS

Van Voorst

An introduction and overview of the letter, together with exegetical study of selected portions.

BF531 SEMINAR IN THE SYNOPTICS

J. Brownson

Explores the major approaches to interpreting the synoptic gospels, along with deeper study of one synoptic gospel. Prerequisite: BF102 or equivalent.

BF532 THE GOSPEL ACCORDING TO JOHN

J. Brownson

Considers important historical, literary, hermeneutical, and theological issues in the Gospel of John. Prerequisite: BF102 or equivalent.

BF534 ACTS OF THE APOSTLES

Van Voorst

Introductory material combined with an understanding of the entire book and the exegesis of selected passages.

BF535 INTERPRETING THE PARABLES

J. Brownson

A survey of recent approaches to interpreting the parables of Jesus provides the context for considering hermeneutical issues in preaching and teaching the parables.

Prerequisite: BF102 or equivalent.

BF537 NEW TESTAMENT THEOLOGY

J. Brownson

Explores the principal themes of New Testament theology.

BF538 NEW TESTAMENT CHRISTOLOGY

J. Brownson

Considers how the dynamic unfolding and development of christological thought in the New Testament period may provide resources and strategies for contemporary christological reflection.

BF539 LETTER TO THE EPHESIANS

Cook

Introduction and exegetical studies, supplemented by presentations on dominant themes of this letter viewed as a window on God's will.

Other Elective Courses

BF610 BIBLICAL ARAMAIC

Grammar and vocabulary of biblical Aramaic from the Old Testament and other documents, including the Qumran scrolls and the Targums (on request).

BF612 SYRIAC

Syriac grammar. Selected passages are translated, including Syriac New Testament reading (on request).

BF613 GREEK READING

J. Brownson, Van Voorst

Maintains and enhances Greek language skills through weekly translation practice.
Pass/fail, 1 credit.

BF614 HEBREW READING

Bechtel, Boogaart

Maintains and enhances Hebrew language skills through weekly translation practice.
Pass/fail, 1 credit.

BF616 CHRISTIANITY IN LITERATURE

Cook

A study of biblical and theological motifs in selected poetry, prose, drama, and film, ranging from John Milton to Frederick Buechner.

BF617 THE ORDINATION OF WOMEN: EXPLORING BIBLICAL AUTHORITY AND CHURCH ORDER

J. Brownson

In-depth biblical exegesis and focused theological and hermeneutical reflection around the ordination of women – in an attempt both to assist students to clarify their understanding of this particular issue and to provide handles and tools for wrestling with the use of Scripture in the ordering of the church's life more generally. A full range of views on the topic will be explored.
1.5 credits

Theological Field

Core Requirements

TF100 THE CHURCH'S LIFE & WITNESS (150-1536)

Kaiser

A study of the history of the church and its mission from 150-1536. Attention given to ways in which the church's life and faith have shaped and been shaped by its various contexts and experiences, and by its various forms of worship, proclamation, discipleship, and governance.

TF101 THE CHURCH'S LIFE & WITNESS (1536-PRESENT)

Voskuil

A study of the history of the church and its missionary expansion from 1536 to the present. Attention given to the American church and to the student's denominational heritage, and the ways its life and faith have been shaped by its

various contexts, experiences, forms of worship, proclamation, discipleships, and governance.

TF110 THINKING THEOLOGICALLY

Van Dyk, Stubbs

An introduction to the art of theological reflection as the dynamic interaction within Christian formation of biblical witness, Christian tradition, and cultural and social context, which together disclose the mystery of God's presence and activity in the world.

Corequisite: FM100

TF111 MISSIONAL CHURCH

Hunsberger

Develops a theological vision for the life and witness of the church in North America, in light of the church's mission, and explores strategies for empowering the church to clarify and embrace its mission.

Prerequisite: TF110.

TF112 THE DOCTRINES OF GOD, CHRIST, & HUMANITY

Kaiser

Explores who God is and what God has done in creation, the story of humanity, and the life of Christ as recorded in Scripture and celebrated in the church's creeds and sacraments.

Prerequisite: TF110.

TF120 THE DOCTRINES OF THE HOLY SPIRIT, SALVATION, AND ESCHATOLOGY

Van Dyk

Develops a comprehensive understanding of God's salvation in and beyond history through the work of the Holy Spirit.

Prerequisite: TF110.

TF121 CHRISTIAN ETHICS

Stubbs

Explores how the theological vision of the Christian community expresses itself in specific intentions, practices, and values, and how Christian communities can grow in moral discernment.

Prerequisite: TF110, TF112, TF120

Advanced Courses, Systematic Theology

TF450 RCA STANDARDS

A survey of the *Heidelberg Catechism*, the *Belgic Confession*, and the *Canons of Dort* designed to highlight distinctive elements of the Reformed tradition and to prepare RCA candidates for their ordination examinations. 2.5 credits.

TF510 THE DOCTRINE OF THE HOLY SPIRIT

A biblical and theological study of the work of the Holy Spirit in relation to the individual, the church, and the world. Special attention is given to the role of the Holy Spirit in the Christian life, and to the charismatic movement.

TF512 MINISTERING TO SCIENCE-MINDED PEOPLE

Kaiser

Reviews the present scientific account of the origin and evolution of the universe, as well as the biblical teaching about creation.

TF513 CALVIN'S LIFE AND THEOLOGY

Hesselink

An introduction to Calvin's life and thought, indicating their relationship at various points, as well as the relevance of Calvin's theology to various contemporary issues. Principal texts are Calvin's first catechism (1538) and a commentary on this text by the instructor. The *Institutes* will be used to supplement the catechism.

TF514 THE THEOLOGIES OF KARL BARTH
AND EMIL BRUNNER

Hesselink

Compares selections from key works of two major theologians of the twentieth century. Readings will include brief theological biographies, followed by major sections from each theologian's dogmatics and other seminal works.

TF518 BARTH'S DOCTRINE OF RECONCILIATION
Van Dyk

Focuses on the very important Vol. 4 of Karl Barth's Church Dogmatics. Topics for reading and discussion include atonement, incarnation, and resurrection, as well as Christian virtue and the work of the Holy Spirit.

TF520 GLOBAL MISSIOLOGY

Hunsberger

Examines the way mission is envisioned and practiced by ecumenical, evangelical, Roman Catholic, Orthodox, pentecostal, and Third World churches in the various contexts of the modern world. Special attention is given to issues and challenges confronting the church as it faces the twenty-first century.

TF523 DOCTRINE OF THE ATONEMENT

Van Dyk

This course will survey the rich variety in the doctrine of the atonement throughout Christian history, will examine the range of important theological issues and themes in the doctrine, and will raise lively pastoral issues that surround this doctrine. Sources will include biblical materials, devotional and liturgical texts, and a selection of theological materials from the patristic period to the present.

TF524 THE PROVIDENCE OF GOD

Hesselink

This course will examine one of the most pastoral and yet most sensitive of Christian doctrines in all of its ramifications: providence and history, providence and prayer, providence and pastoral care, and the question of God's sovereignty and human freedom. Special attention will be given to the question of how one reconciles belief in an Almighty God with the tragedies of human existence and natural catastrophes.

Advanced Courses, Historical Theology

TF519 UNIQUENESS OF JESUS CHRIST

Van Dyk

Explores current theological conversations on issues in Christology and Trinity, such as the centrality of Jesus Christ in revelation, salvation, and eschatology. Global perspectives on Christology will be discussed, along with perspectives from theologies from the margins and questions raised by encounters with other world faiths. These contemporary conversations will be placed in a context of the historic Christian faith and the Reformed theological perspective.

TF530 EARLY CHRISTIAN THEOLOGIANS

Kaiser

(First seven weeks of the semester.) Analysis and seminar-style discussion of the Apostolic Fathers and other primary sources from the second and third centuries. The class will develop a methodology for reconstructing the context of the author's theologies from the texts themselves. Prerequisite: TF100 or TF112.

TF531 NICENE & POST-NICENE THEOLOGIANS
Kaiser

(Second seven weeks of the semester.) Analysis and seminar discussion of the writings of Saint Athanasius and other theologians of the fourth century. Topics include the Trinity, creation, Cristology, and the Atonement.
Prerequisite: TF530.

TF532 AUGUSTINE OF HIPPO
Kaiser

(First seven weeks of the semester.) Analysis and seminar discussion of the *Confessions* and other writings of Saint Augustine. The class will develop a methodology for reconstructing the context of the author's theologies from the texts.
Prerequisite: TF100 or TF112.

TF533 EARLY REFORMERS
Kaiser

(Second seven weeks of the semester.) Analysis and seminar discussion of the writings of Martin Luther and other reformers prior to John Calvin. Topics include the fallen condition of humanity, the divine gift of salvation, and Christian lifestyle.
Prerequisite: TF532.

TF537 THE CHURCH IN THE AGE OF
REASON (1648-1800)
Kaiser

The development of modern theology is traced from the rise of classical mechanics to the Industrial Revolution.

TF539 THE LIFE AND THOUGHT OF
TODAY'S GLOBAL CHURCH
Hunsberger

A survey of the churches of the world and the variety of patterns of life and mission they exhibit,

with particular emphasis on churches of the Third World. Special attention is given to the ecumenical movement in its various forms, the contributions of Third World theologies, and the emergence of Third World mission initiatives.

TF540 REFORMED CHURCH IN AMERICA (1628 -)
The history, liturgy, polity, missiology, and theology of the RCA.

TF563 HISTORY OF CHRISTIAN MYSTICISM
Chase

An investigation of the theological, historical, biblical, philosophical, and contemplative roots of the Christian Mystical Traditions. One of the goals of this course is to develop the ability to appreciate and evaluate diverse forms of spirituality and mysticism. Course will include lectures, readings of primary and secondary sources, discussions, exposure to meditative and contemplative practices, and journaling.

TF572A READINGS IN NEWBIGIN
Hunsberger

A half-semester seminar researching and discussing Newbigin's writings on mission theology, ecclesiology, cross-cultural witness, ecumenism and church unity, interreligious dialogue, encounter with Western culture, eschatology, and pastoral leadership. The seminar group will engage some foundational writings together, and each student will explore some particular facet or theme within Newbigin's writings. 1.5 credits

Advanced Courses, Ethics

TF545 ECCLESIOLOGY, POLITICS, AND ECONOMICS
Stubbs

Should the Church be a political and economic "light" to the nations? We will examine the Bible

and the Christian tradition for political and economic aspects of the Church's life and mission, analyze foundational principles of modern political and economic thinking, evaluate responses to contemporary capitalism and the emerging global economy, and look at models of Christian churches, organizations and movements concerned with political and economic issues.

TF550 CHRISTIAN SOCIAL ETHICS

Christian responsibility in the areas of war and peace, uses of atomic energy, social justice, politics, and race. Each student selects an area for special concentration.

TF551 HISTORICAL CHRISTIAN ETHICS

A survey of major Christian formulations of the ideal Christian life from biblical times to the present.

TF554 FEMINIST THEOLOGIES

An analysis of the historical and contemporary relationships between women and the church using the writings of feminist theologians, particularly their readings of biblical texts and their critiques and revisionings of traditional doctrines.

TF555 THEOLOGY AND MINISTRY IN THE COMPUTER AGE

Smith

How should the church proclaim the gospel in a world pervaded by computer technology? Through readings, discussions, media presentations, and visits to the workplace, the class explores questions related to human self-understanding and develops a theological framework for addressing specific situations created by the use of computers.

TF557 CHRISTIAN SEXUAL ETHICS

Hoogerwerf

Introduces a broad range of issues in sexual ethics in a way that models a process of moral discernment which can produce clear and practical understandings of how Christians' sexual lives ought to be lived. Coursework includes designing a resource for moral discernment that could be used in a particular ministry setting.

TF558 JUSTICE, PEACE, AND THE INTEGRITY OF CREATION

Bouma-Prediger

An in-depth exploration of Christian ethics, including the process of ethical decision making and the substance of the Christian ethical tradition. Particular attention is given to issues of social justice, global peace, and ecological degradation.

TF631 CHRISTIANITY AND POPULAR CULTURE

Van Voorst

An analysis from an interdisciplinary viewpoint of the relationship of Christianity and popular American culture, especially the electronic mass media. Students will build a theological understanding of this relationship and will gain ministry skills to help Christians relate to popular culture in a faithful way.

Other Elective Courses

TF617 ECCLESIASTICAL LATIN

An introduction for students who have had little or no Latin, beginning with classical Latin grammar and syntax and moving on to ecclesiastical Latin readings (on request).

TF618 THEOLOGICAL GERMAN

Inductive study of selected texts in contemporary German theology (on request).

TF622 MISSION & MINISTRY ACROSS CULTURES

Hunsberger

An introduction to the intercultural dimension of the church's life and mission, including insights drawn from cultural anthropology, communications theory, mission history, biblical hermeneutics, and mission theology. Special attention is given to developing a theology of cultural plurality with implications for witness, conversion, and ministry.

TF623 CHRISTIAN WITNESS AMONG PEOPLE OF OTHER FAITHS

Investigates historical forms of encounter between Christianity and other religions and current models of witness and dialogue. The philosophies of religion, missiological convictions, and personal attitudes involved in various approaches will be explored.

TF624 CURRENT ISSUES IN MISSIOLOGY

Hunsberger

A seminar research course on a particular facet of mission theory or strategy of contemporary importance. The course is offered and the topic chosen based upon the interests of students and the identification of a critical area of concern in the church's life and mission.

TF630 GOD AND GOSPEL IN FILM

Anker

Explores religious experience in contemporary films, observing the sorts of religious statements the films make and how they make them; tracing their dramatic movements from darkness to light, from despair to hope, and from tragedy to comedy; and reflecting on audience response. Concentrates on directors Francis Ford Coppola, Bruce Bersford, Laurence Kasdan, Paul Schrader, and Steven Spielberg.

TF632 CHRISTIANITY AND WORLD RELIGIONS

Van Voorst

An introduction to the beliefs and practices of the major religions of the world, with a study of their scriptural traditions. New religions such as Scientology, the Jehovah's Witnesses, and the Church of Jesus Christ of Latter-Day Saints ("Mormons") are also treated, paying special attention to their relationship to Christianity.

TF633 MADE IN AMERICA: A STUDY OF INDIGENOUS SECTS AND CULTS

Voskuil

This five-day intensive course will examine several religious groups that have been spawned in the U.S. and Canada, such as: The Latter Day Saints (Mormons); the Jehovah's Witnesses, Christian Scientists, Seventh Day Adventists, the New Age Movement, and the Nation of Islam. Students will study these movements and examine the North American culture that produced and nurtured them. 1.5 credits

Christian Ministry Field

Core Requirements

CM100 WORSHIP IN SPIRIT AND TRUTH

Bechtel

A comprehensive understanding of worship as the celebration of God's worth accompanies the introduction of the skill and artistry of sermon preparation. 1.5 credits.

CM101 INTRODUCTION TO PREACHING

T. Brown

First year students explore and grasp a biblical and reformed vision of preaching. Includes a sermon preparation workshop and a "lab" in which written and preached sermons are carefully analyzed by

faculty and peers. Significant homiletical concerns are presented, discussed, clarified, and applied to the task of preaching. 1.5 credits.

CM110 THE MINISTRY OF THE WORD IN
PROCLAMATION AND SACRAMENT

T. Brown, Van Dyk

Builds upon CM101 with attention given to finding one's own "voice" for preaching and integrating the ministry of preaching with the sacramental life of the church.

Prerequisite: CM101.

CM111/EM472 EMPOWERING CHRISTIAN
EDUCATION AND PASTORAL CARE

Brown, Hamman

An exploration of those forms of pastoral presence and action which nurture and empower all of God's people for ministry and mission, with attention given to the pastoral and teaching roles.

CM120 LEADING CHRISTIAN COMMUNITIES

An introduction into the theory and experience of Christian leadership from a missional and theological perspective. Meets throughout the senior year. 2 credits. Corequisite: FM 120.

CM121 CHURCH GOVERNANCE AND
DENOMINATIONAL STANDARDS (J-TERM)

Hesselink

Within the context of an overall theology of church governance, explores the candidate's specific ecclesiastical tradition (including polity and standards) as a framework for mission. 2 credits.

CM450 RCA POLITY

A survey of the *Book of Church Order* and the organizational theory, structure, and function of the Reformed Church in America. One half credit.

Vocational Courses, Pastoral Care & Counseling

CM130 PREACHING FROM LUKE

W. Brownson

Explores distinctive themes in the Gospel according to Luke to develop skills in exegesis and preaching, and to provide resources for a possible series of sermons on Luke.

CM170 PASTORAL THEOLOGY

Floding

A biblical and historical introduction to the art of pastoral ministry. This course is rooted in the study of biblical images for pastoral ministry. It will also reflect on timeless insights offered by a number of the great pastors of the Christian Church, historical and contemporary. Biblical and historical material serves as conversation partners for discussing specific pastoral practices.

CM510 MARRIAGE AND FAMILY COUNSELING

This course is designed to increase the participant's ability to build effective communication patterns in marital or premarital relationships, and to enable the person in ministry to develop counseling and enrichment strategies for couples and families. Spouses are required to take the course with the students. Students without spouses should consult instructor prior to registration.

Prerequisite: CM111 or permission of the instructor.

CM511 ADVANCED PASTORAL COUNSELING

Birkey

Skill development in integrating theology, psychological theory, and pastoral counseling relationships, using seminar discussions, reality practice, and case material. Prerequisite: CM111.

CM512/EM473 MINISTRY IN GROUP RELATIONSHIPS

An exploration of the way people learn to live and work together in the covenant community. The pastor, director of religious education, or church leader develops theory and skill as an empowerer of ministry by church members in the contemporary world through experiences in group relationships.

CM513 BASIC CLINICAL PASTORAL EDUCATION

A pastoral ministry practicum that integrates the theory and practice of ministry in a clinical setting with special attention given to the person in ministry. A basic practicum accredited by the Association for Clinical Pastoral Education receives 6 hours of credit. Other approved practicums in clinical settings receive 4 hours of credit.

CM514 MINISTRY WITH THE AGING

Explores the dynamics of aging with emphasis on the abilities of older persons within the life of the church. An experience-based component includes involvement in local nursing homes and congregations. Seven weeks; 1.5 credits.

CM515 SHAME, ABUSE, ADDICTIONS, AND THE CHURCH

Topp

A review of the psychosocial/spiritual dynamics of shame, abuse, and addictions with consideration of how congregations can provide environments of prevention/education and recovery from the use of alcohol, tobacco, and other drugs and addictive behaviors. Seven weeks; 1.5 credits.

CM521 PRACTICING THEOLOGY FOR TIMES OF SUFFERING

Hagemeyer

We naturally prefer to avoid pain and suffering, but biblical Christianity offers unique elements that boldly address human suffering. The course will deal with the paradoxical issues that suffering poses for theology and personal faith, offer specific guidelines for ministry, and provide sample lesson plans for training laypersons for ministry in this area.

CM578 WOUNDED HEALERS

Hamman

Addresses the relationship between a pastor's *personality* (which includes the desire for healing, wholeness, and holiness) on the one hand, and a pastor's conviction of being *called by God* to enter the ministry, on the other. To highlight the dynamic relationship between the deeply personal and grace-filled mystery, the class will look at the psychobiographies of pastors and prominent theologians (Luther, Bonhoeffer, and others).

Vocational Courses, Religious Education

CM530/EM676 EQUIPPING FOR WORSHIP AND CELEBRATION OF THE CHURCH YEAR

Stewart

A practicum on nurturing Christian faith through the celebration of the church year in worship, education, and mission. Attention is given to the sacraments.

CM531/EM711 CURRICULUM EVALUATION & DESIGN *G. Brown*

Analysis and evaluation of Christian education resources and curricula designs. Students develop skills for evaluating and designing a Christian education program.

CM532/EM574 EQUIPPING FOR TEACHING AND LEADERSHIP

G. Brown

Skills taught in this course include: discerning spiritual gifts, calling people to service, equipping teachers and leaders for their ministries, and affirming their contributions. A variety of methods and media will be used.

Vocational Courses, Worship and Preaching

CM451 RCA WORSHIP

T. Brown

Drawing from Scripture, Reformed confessions and liturgies, and in sympathetic discussion with a wide range of other worshipping traditions, this course will present, discuss, clarify, and apply a Reformed vision of worship to congregational settings in the RCA in the United States and Canada. 2.5 credits

CM554/EM723 CHILDREN AND WORSHIP

Stewart

A practicum treating the development and religious needs of the young child (aged 3-7) and ways to design an environment that enables children to worship God.

CM555 SEEKER-SENSITIVE PREACHING

T. Brown

Investigates, evaluates, and implements strategies for preaching in a "post-Christian" culture. The course will evaluate the phenomenon of "seeker-sensitive worship" and offer a vision for preaching that is both responsive to the Reformed heritage and sensitive to contemporary culture.

CM557 PREACHING & THE LITERARY FORM OF THE BIBLE (APOCALYPTIC LITERATURE)

T. Brown

An exploration of the particular demands of preaching from the apocalyptic literature of the Bible. Focusing largely on The Apocalypse of St. John, the course will investigate preaching themes in corresponding Old Testament works such as Daniel and Ezekiel. Preaching is required, and each student will leave the course with a specific preaching plan.

CM564 THE MINISTRY OF THE WORD AND THE LAND AND CULTURE OF THE BIBLE

T. Brown

The Bible, by God's design, was written by human beings living in a specific time and place. A faithful interpretation, application, and proclamation of the biblical witness requires an understanding of the cultural, political, and geographical context from which it arose. Material for this course will be drawn from work done previously in the biblical field, Jewish and rabbinic studies, and an intensive travel seminar in Israel itself. The Jewish roots of the Christian faith make significant implications for the ministry of the Word in the 21st century.

CM567 SPIRITUALITY FOR PREACHING

T. Brown

Participants explore and exercise the classic disciplines of the Christian life that for centuries have sustained those whom God has called to preach. The course focuses on a "contemplative exegetical" reading of St. Paul's letter to the Colossians. In alternating rhythms of *lectio continua* and *lectio divina*, prayer, silence, meditation, and mutual encouragement, participants ready themselves for "a long distance in the same direction." Preaching is required in this course.

CM568 PREACHING AND PAIN

T. Brown

Skill development for dealing with the deep pains of the human experience in relation to the biblical vision of hope and healing. Preaching is required in this course. Seven weeks; 1.5 credits.

CM576 CALLED TO PREACH!

T. Brown

A course for the person sensing a call to a life of proclamation in the parish setting. Students will examine varying homiletical models to help them to discover their "voice" for the task of preaching, to consider a range of sermon planning possibilities, and to investigate approaches for dealing with the inevitable conflicts of preaching in a parish setting. The course involves the regular rhythm of lectures, discussions, and preaching labs.

Prerequisite: CM101

CM630 THE THEOLOGY AND PRACTICE OF PRAYER

W. Brownson

This course is designed to familiarize students with the total biblical witness concerning prayer, to have them engage with key theologians on these issues, to enhance their sensitivity and skill in forming prayers for public worship and pastoral care, and to encourage them in a life and ministry of growing prayerfulness. 1.5 credits

CM652 PREACHING EPHESIANS

W. Brownson

This course is designed to enhance skills in exegesis, sermon preparation and sermon delivery, equipping students for a series of expository sermons on the faith-vision of this magnificent letter.

Vocational Courses, Leadership

CM570/EM575 EQUIPPING FOR EVANGELISM

W. Brownson

Develops a theology of evangelism as the announcement of the kingdom of God and cultivates patterns of practice that give living form to that announcement in the life of "missionary congregations." Assesses contemporary models and examines forms of leadership that stimulate the dynamic of evangelism in a congregation.

CM572 ADVANCED GROUP LEADERSHIP

Selected students are invited to assist in facilitating courses in group dynamics, religious education, and formation for ministry reflection groups. While assisting their instructors, participants engage in their own study and/or research of group dynamics, leadership, and participant roles (by permission of instructor).

CM573 ADVANCED PRACTICUM IN MINISTRY

Advanced students integrate biblical, theological, and historical understandings with pastoral and pedagogical principles and express this integration in the actual practice of ministry.

CM574 SPIRITUAL FORMATION AND GUIDANCE

Schwanda

A course with an experiential focus, in which students develop the disciplines necessary for growth in the Spirit through journal writing, prayer and meditation, and learning to offer spiritual direction to others.

CM577 RURAL CHURCH MINISTRIES

Floding

Students sensing a call to serve in a rural ministry setting will explore the opportunity and challenge

from a social systems perspective. 60% of RCA congregations are in town and country settings (population 50,000 or less). Students will consider rural church leadership in light of its spiritual, geographic, social, economic, demographic and political contexts. This learning experience includes significant interaction with a rural RCA pastor, the Rural Church Network, and a field trip.

Seven weeks; 1.5 credits

CM588 UNITED CHURCH OF CHRIST HISTORY AND POLITY

Reese

With denominational roots spanning four centuries, the United Church of Christ brings together a variety of theological, ethnic, and ideological perspectives. This course explores its history, structure, mission, and ethos.

Seven weeks; 1.5 credits.

Other Vocational Courses

CM610 ADVANCED CLINICAL PASTORAL EDUCATION
All clinical pastoral education beyond the first quarter.

CM611 GUIDED RESEARCH IN COUNSELING
A largely independent study concentrating on some area of pastoral counseling (on request).

CM620/EM721 CHRISTIAN MINISTRY WITH YOUTH *Munroe*

A practicum treating the development and religious needs of youth and ways to design, implement, and support youth ministry in the congregation.

CM621/EM722 CHRISTIAN EDUCATION MINISTRY WITH ADULTS

G. Brown

Covers developmental characteristics and religious needs of adult learners, learning styles and appropriate instructional methods, and program design and resources. Students develop a philosophy of Christian education with adults.

CM622 SEMINAR IN RELIGIOUS EDUCATION RESEARCH

Stewart

Students doing exceptional work in Christian education are invited to engage in research.

CM623 ADOLESCENT CULTURE

Munroe

Explores the questions: What is the nature of culture generally, and of popular and youth culture specifically? How do trends in youth culture influence young people growing up in America? How can one keep track of all that is going on in youth culture? How does the gospel intersect with youth culture, and how should those who want to make the gospel come to life for young people respond?

CM650 GUIDED RESEARCH IN PREACHING
A largely independent study concentrating on some area of preaching (on request).

CM670 THE URBAN CHURCH: A STUDY OF ITS MISSION *Beukema*

Leadership training for ministry in urban areas. Included are dimensions of understanding and coping with change, congregational and demographic analysis, educational and resource development, and alternatives for mission.

Formation for Ministry

FM100 LEARNING WEB: BEING FORMED IN CHRIST AND DISCERNING GOD'S PRESENCE

Boogaart, Floding

Focuses upon the intersections of the Christian person, the Christian community, the wider community and world, and God's presence among them all. It provides for growth in Christian formation in community; awareness of the psychological, social, and cultural dimensions of life; and discernment of God's calling in the midst of the church's vocation. The M.Div. candidate is expected to develop appropriate designs for addressing the objectives under the guidance of the learning web director and FM coordinator, and in collaboration with a peer group and mentor. Meets throughout the academic year.

6 credits. Corequisite: TF110.

FM101 RETREAT FOR CHRISTIAN FORMATION (J-TERM)

Boogaart, Floding

A spiritual retreat using autobiography, peer engagement, and the spiritual disciplines to assist students in clarifying and embracing God's call upon their lives.

2 credits. Corequisite: FM100.

FM110 LEARNING WEB: ENGAGEMENT WITH CHRISTIAN PRACTICES IN MINISTRY SETTINGS

G. Brown, Hunsberger, Hamman

Caring, teaching, and evangelizing are the three strands of the second learning web. The M.Div. candidate is expected to develop appropriate designs for addressing the objectives under the guidance of the learning web director and FM coordinator and in collaboration with a peer group and mentor. Meets throughout the academic year.

6 credits. Corequisite: CM111, TF111.

FM111 INTERCULTURAL IMMERSION EXPERIENCE (J-TERM)

Provides cognitive and experiential knowledge of the global character of the church's witness and mission in North America and around the world, with concern for the problems and opportunities posed by cultural differences, secularism, social fragmentation, religious pluralism, and ecumenism. 2 credits.

FM120 LEARNING WEB: TAKING RESPONSIBILITY AS A LEADER

T. Brown, Van Dyk, Floding

Preaching and worship leadership, building and sustaining Christian communities, and theological vision in the service of the church's life and witness are the three strands of the third learning web. The M.Div. candidate is expected to develop appropriate designs for addressing the objectives under the guidance of the learning web director and FM coordinator, and in collaboration with a peer group and mentor. Meets throughout the academic year.

6 credits. Corequisite: CM120.



Master of Religious Education Course Descriptions

Summer Seminars

EM410 ORIENTATION SEMINAR: CHRISTIAN FORMATION & DISCIPLESHIP

G. Brown

An introduction to the program dealing with six foundational issues of Christian formation and discipleship. Reading is required before the seminar. Meets annually the third week of August; 1 credit.

EM510 HISTORY OF THE THEORY AND PRAXIS OF CHRISTIAN FORMATION

Stewart

A survey of various theories and praxes of Christian formation through the church and parachurch organizations. August, 2001.

EM710 EQUIPPING FOR PARTNERSHIP, JUSTICE, AND PEACE

Stewart

Examines ways to educate for partnership, peace, and justice by imagining and constructing a climate of partnership instead of domination and by imagining ways to create a compassionate alternative to war and violence in the world. August, 2002.

Required Courses

EM411 OLD TESTAMENT LIFE AND WITNESS *Boogaart*

An introduction to the content, history, and theological dynamism of the Old Testament. Emphasis is placed upon the worldviews of the Old Testament as the foundation for the church's mission.

EM412 NEW TESTAMENT LIFE AND WITNESS *J. Brownson*

An introduction to the content, history, and theological dynamism of the writings of the New Testament. Emphasis is placed upon missiological interactions among gospel, culture, and tradition in the New Testament writings as the foundation for the church's witness.

EM471 EQUIPPING FOR SPIRITUAL GROWTH AND CHURCH RENEWAL

Floding

Disciplines for spiritual formation and methods of guidance that enable personal and church renewal. The class designs models for equipping congregations in spiritual growth.

EM472/CM111 EMPOWERING CHRISTIAN EDUCATION AND PASTORAL CARE

Staff, Stewart

An exploration of those forms of pastoral presence and action which nurture and empower all of God's people for ministry and mission, with attention given to the pastoral and teaching roles.

EM501 THE CHURCH'S LIFE AND
WITNESS (1536-PRESENT)

Voskuil

A study of the history of the church and its missionary expansion from 1536 to the present. Attention given to the American church and to the student's denominational heritage, and the ways its life and faith have been shaped by its various contexts, experiences, forms of worship, proclamation, discipleships, and governance.

EM511 MISSIONAL CHURCH

Hunsberger

Develops a theological vision for the life and witness of the church in North America, in light of the church's mission, and explores strategies for empowering the church to clarify and embrace its mission.

EM512 CHRISTIAN DOCTRINE

Provides an overview of central doctrines of the historic Christian faith, with particular focus upon an understanding of the Triune God.

EM514 PSALMS, PROPHETS, & SOCIAL MINISTRIES

Boogaart

A reading and exegesis of some of the prophets and psalms, with implications for social ministries.

EM576/CM530 LIVING THE CHRISTIAN YEAR

Stewart

A practicum on nurturing Christian faith through the celebration of the church year in worship, education, and mission. Attention is given to the sacraments.

EM647 INTERCULTURAL IMMERSION

Stewart

Provides cognitive and experiential knowledge of the global character of the church's witness and mission in North America and around the world, with concern for the problems and opportunities posed by cultural differences, secularism, social fragmentation, religious pluralism, and ecumenism. 2 credits.

Ministry Units and Elective Courses

EM441 MINISTRY UNITS I-V

Stewart, G. Brown

Five ministry units, or their equivalents, are required for In-Ministry MRE degree students. Ministry units are independent, self-designed units of study that are related to students' jobs. They are designed in consultation with a faculty director and approved by a faculty committee.

EM615 ROMANS

Hesselink

An exegesis of Romans, with attention to its nature, purpose, and theology.

EM645 TRANSFORMATIONAL LEARNING
WITH ADULTS

G. Brown

Examines the educational philosophies of Paulo Freire and Myles Horton and their contributions to the Christian religious education of adults. Attention is given to alternative pedagogical methods.

EM711/CM531 CURRICULUM EVALUATION & DESIGN

G. Brown

Analysis and evaluation of Christian education resources and curricula designs. Students develop skills for evaluating and designing a Christian education program.

EM721/CM620 CHRISTIAN MINISTRY WITH YOUTH

Munroe

A practicum treating the development and religious needs of youth and ways to design, implement, and support youth ministry in the congregation. Offered in alternate years.

EM722/CM621 CHRISTIAN EDUCATION MINISTRY WITH ADULTS

G. Brown

Developmental characteristics and religious needs of adult learners, learning styles and appropriate instructional methods, and program design and resources are covered in this course. Students develop a philosophy of Christian education with adults. Offered in alternate years.

EM723/CM554 CHILDREN AND WORSHIP

Stewart

A practicum treating the development and religious needs of the young child (aged 3-7) and ways to design an environment that enables children to worship God.



Doctor of Ministry Course Descriptions

DM810 ORIENTATION SEMINAR

Boogaart

Introduces major components of the program. During the seminar, students refine their program of study, work on designing two learning units and one elective, and set goals for increased competency in ministry during the ensuing year. Meets for three weeks in May-June; 4 credits.

DM811-812 LEARNING UNITS

Learning units are primary building blocks of the D.Min. program. A learning unit is a specific action-reflection exercise which furthers the candidate's knowledge, skill, and personal competence in ministry in a specific discipline, with carefully defined objectives related to the overall program goal. Students develop two learning units during the first year. 4 credits.

DM813 ELECTIVE 1

Students select electives which will deepen the focus of their program of study or which will strengthen them in a particular area of the practice of ministry. An elective may be self-designed, or a formal educational course or intensive may be chosen. 4 credits.

DM820 CANDIDATE SEMINAR

Smith

Begins the second year of the program, culminating and integrating the first year's work and providing a foundation for the second year. Meets for three weeks in May-June; 4 credits.

DM821-822 LEARNING UNITS

Learning units are primary building blocks of the D.Min. program. A learning unit is a specific action-reflection exercise which furthers the candidate's knowledge, skill, and personal competence in ministry in a specific discipline with carefully defined objectives related to the overall program goal. Students develop two learning units during the second year. 4 credits.

DM823 ELECTIVE 2

Students select electives which will deepen the focus of their program of study or which will strengthen them in a particular area of the practice of ministry. An elective may be self-designed, or a formal educational course or intensive may be chosen. 4 credits.

DM830 PROJECT SEMINAR

Kaiser

Begins the third year, in which students design a project based upon their first two years' work. Students are expected to have completed four learning units and two electives prior to entering this seminar. Meets for two weeks in May-June; 4 credits.

DM840 PROJECT

Design and execution of a project is the final stage of the D.Min. program. The D.Min. project consists of an original investigation or activity in ministry and affords students an opportunity to develop a mature practice of ministry characterized by careful scholarship. 12 credits.

Master of Theology Course Descriptions

MT210 ORIENTATION SEMINAR

Hunsberger

A one-week intensive seminar introducing the Th.M. program by forming a "cross-cultural community of scholars" in which scholarly reflection will be done. This academic pursuit will be achieved by creating new configurations of self-understanding for theological reflection in community, and by introducing the philosophy, format, and thesis requirements of the Th.M. program. Meets annually the third week of August. 1 credit.

MT220 RESEARCH DESIGN

J. Brownson, Hunsberger

A seminar designed to support the writing of the thesis proposal. Provides a collaborative context for selection of research topics, refinement of research methodologies, and the articulation of a thesis proposal. Meets monthly during the first semester. 1 credit.

MT230 SEMINAR IN CONTEXTUAL ANALYSIS

Sterk

Develops theoretical orientations and methodological skills for contextual analysis with three foci: sociological, cultural, and psychological. Meets during the first half of the first semester. 1.5 credits

MT240 SEMINAR IN CONTEXTUAL THEOLOGY

Hunsberger

Explores and applies methodologies in contextual theology. Meets during the second half of the first semester. 1.5 credits.

Prerequisite: MT230.

MT250 SEMINAR IN INTERCULTURAL HERMENEUTICS

Van Dyk, Stubbs

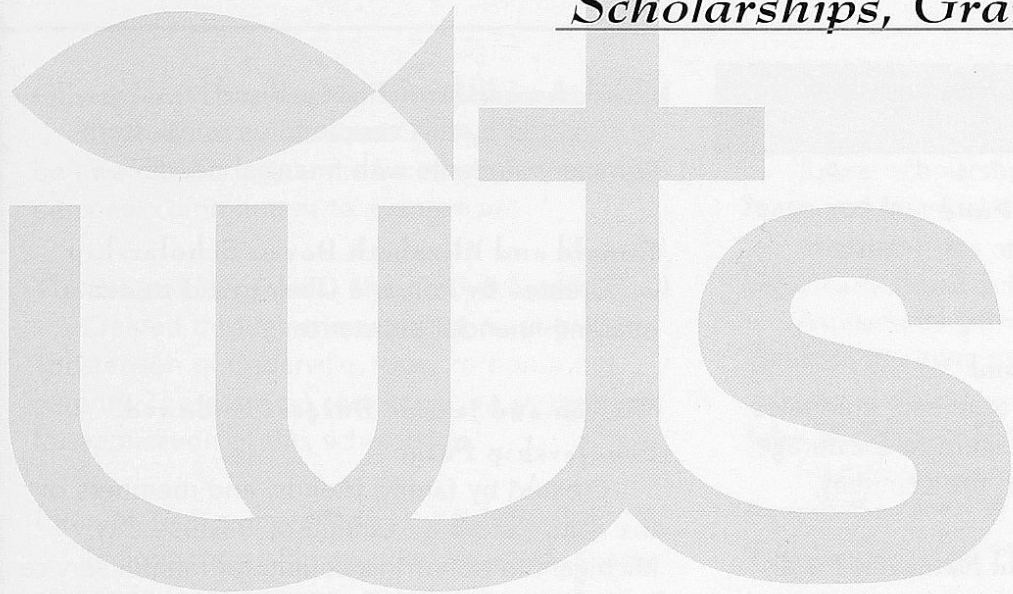
Explores and applies methodologies for the interpretation of Scripture in cross-cultural contexts, and addresses the interaction of gospel and culture in intercultural dialogue. Meets in the J-term. 2 credits. Prerequisites: MT220, MT230.

MT255 INDEPENDENT RESEARCH

In the event that courses critical to a Th.M. candidate's program are unavailable within current curriculum offerings, the candidate may request an independent study in a particular field of inquiry within the chosen focus area. It may be done only with the consent of a professor who provides guidance and evaluation and only with the approval of the academic dean. It may combine course materials from a required M.Div. course with additional independent work, at the professor's discretion.

MT260 THESIS

A major research paper which builds upon and extends in a focused area the knowledge and critical ability gained in the basic divinity degree. The topic and plan are subject to the approval of the Th.M. Committee. The candidate's advisor, in conjunction with a second reader, provides guidance for the research. 6 credits.



The following scholarship funds have been established for North American students:

Nellie Albers Scholarship Fund

Created by Nellie Albers to assist Western Seminary students.

Alumni/ae Scholarship Fund

Established by Western Seminary graduates during the Campaign for Western to encourage deserving students to attend the seminary.

George C. and Clara Arnold Memorial Fund

Established by John J. and Rhea V.H. Arnold. Tuition scholarships based on academic excellence and demonstrated need.

John J. and Rhea V.H. Arnold Endowed Scholarship

Assists students studying for the ministry of the Reformed Church in America, based on academic excellence and financial need.

Lucille Beasley Fund

Created through the estate of Lucille Beasley for the benefit of married students.

Merle and Alyda Boes Fund

A fund provided by this couple to assist Western students with financial aid.

Bouwens Scholarship Fund

Established by Lila Bouwens of Holland, Michigan. First preference for this scholarship goes to a member of the Second Reformed Church in Zeeland, Michigan, or to a member of the Zeeland Classis, then to a member of the Reformed Church in America.

Gordon and Carol Boven Fund

Created by this couple to assist Western Seminary students with financial needs.

Ronald and Elizabeth Boven Scholarship

Created by Ron and Libby to aid students needing financial assistance.

Warren and Jeanne Burgess Endowed Scholarship Fund

Created by family, friends, and members of the Faith Reformed Church of Traverse City, Michigan, to honor this couple for faithful service to Christ in the churches they served for forty-three years.

Tom and Nancy Claus Scholarship

Established by this couple to assist deserving Western Seminary students.

Lee and Linda De Visser Scholarship Fund

Tuition scholarships based on academic excellence and financial need.

David and Audrey Dolfen Fund

Created to support Wisconsin students attending Western Seminary. Secondary recipient should be an RCA member.

Steve Driesenga Memorial Scholarship Fund

Established by Ken and Fran Driesenga and the people of the Ottawa Reformed Church in West Olive, Michigan, in memory of the Driesenga's son, Steve. Tuition scholarships are awarded to male students preparing for gospel ministry from the Zeeland Classis if possible, or from any RCA church, on the basis of financial need.

Oliver Gerrit Droppers Memorial Scholarship Fund

Established by his sons Oliver J. and Carl to be awarded for academic excellence in and personal commitment to evangelism.

The Rev. and Mrs. John D. Dykstra Scholarship Fund

Created through the estate of Josephine E. Thostenson of Cedarville, Iowa, to honor her parents. There are no restrictions or suggestions for application of this scholarship.

Elton M. Eenigenburg Memorial Scholarship

Tuition scholarship awarded to a male student preparing for the gospel ministry in preaching in the Reformed Church in America and demonstrating financial need. Elton Eenigenburg was professor of Christian Ethics and Philosophy of Religion from 1952-1985, as well as Academic Dean from 1961-1977 and Dean of the Faculty from 1986-1987.

Faith Reformed Church in Zeeland, Michigan, Scholarship Fund

Scholarship granted to students from the Faith Reformed Church in Zeeland, or of the Zeeland Classis, or as named by the administration.

Fifth Reformed Church in Grand Rapids, Michigan, Endowed Scholarship

Created from the trust of Peter and Gertrude Hondorp, by their son, through the Fifth Reformed Church in Grand Rapids, Michigan.

Nelson Fisher Scholarship

Established by Anne Fisher in honor and memory of her husband. Preference will be given to (1) a student from the First Reformed Church in Grand Haven, Michigan, or (2) a student from Muskegon Classis.

Gano, Trinity, and United Reformed Churches Scholarship Fund

Tuition scholarships based on academic excellence and financial need.

Gratitude Fund Scholarship

Anonymous gift which funds scholarships for Western Seminary students.

John W. Grooters II Memorial Scholarship Fund

Established by John and Luella Grooters on behalf of John W. Grooters II and granted to students preparing for full-time positions in ministry.

H.E.S. Inc., Los Angeles, Theological Scholarships

Tuition scholarships granted each year by the administration to full-time M.Div. students committed to the ministry. Based on financial need.

Rev. Herman Harmelink and Thyrsa Eringa Harmelink Scholarship

Established by Dr. Philip J. Harmelink in memory of the Rev. and Mrs. Herman Harmelink.

Donald and Vernon Hoffman Scholarship

Established by the two brothers, both Western Theological Seminary graduates. Vernon served as director of advancement and communications at Western.

Hoffman Family Scholarship

Established by the extended Hoffman family, which has sent thirteen members into the RCA pastorate, eleven of whom attended Western Theological Seminary. The thirteen include Benjamin, 1898; Benjamin Jay, 1938; Bruce, 1964; Craig, Donald, 1955; Harold, 1934; Harvey, 1935; James, John, 1874; Justin, 1925; Milton, 1914; Robert, 1977; Vernon, 1959. The award is to be granted to an RCA member planning to serve in this denomination.

Harvey B. and Iola Hoffman Scholarship Fund

Established by Jon and Karen Hanson in honor of Karen's parents, the Rev. Dr. and Mrs. Harvey Hoffman. Tuition scholarship based on academic excellence and financial need with first preference for students interested in urban ministry.

Huizenga Family Scholarship

Created by the extended family of Elizabeth Huizenga.

Richard and Marie Jager Scholarship Fund

Established by Marie to honor her husband, Richard, a Western Seminary graduate.

The Jurries Scholarship Fund

A fund established by Mr. and Mrs. James (Virginia) Jurries to assist students with strong academic credentials who show promise of being outstanding pastors. The fund may be used as an incentive to encourage students to attend Western Seminary.

Ella Jungling Scholarship Fund

Tuition scholarships granted each year by the administration.

James P. Kamp Endowed Scholarship

Established through a gift from James P. Kamp.

Adrian Klepper Memorial Scholarship

Established by Tom, Stephen, Gregory, and Donald Thomas, through Consumer Concrete Corporation, to honor their grandfather, Adrian Klepper. Scholarships are granted to students demonstrating academic excellence and financial need. Preference is given to students from the Southwest Michigan Classis.

George and Elsie Kloote Scholarship

Established by a gift from the couple to assist needy students.

Ervin Knooihuizen Scholarship

A fund created from the estate of Mr. Knooihuizen to assist students with financial aid.

The Benjamin and Lucile Lemmen and Oliver and Angeline Kraay Scholarship Fund

Established by Russell J. and Gwendolyn L. Kraay in honor of their parents and awarded on the basis of academic excellence and financial need.

The Sena, Gertrude, and Margaret Lievense Scholarship Fund

Established by Margaret in memory of Sena and Gertrude Lievense to provide assistance to married students, preferably with children.

Maas Scholarship Fund

Established by Leonard and Marjorie Maas of Grandville, Michigan, for deserving students who are committed to the beliefs and standards of the Reformed Church in America and who show promise of outstanding leadership in the church.

Mephibosheth Scholarship Fund

Established by the estate of Peter De Korte through his Fellowship Homes, Inc., Fund. This scholarship is to be awarded to students with physical disabilities.

Lawrence W. and Kathryn Middlebush Ver Sluis Scholarship Fund

Awarded on the basis of financial need and intent to serve the Reformed Church in America. First consideration will be given to a member of North

Park Reformed Church, Kalamazoo, Michigan; then to an RCA member from Southwest Michigan Classis; then to an RCA member.

Linnea Nelson Scholarship Fund

Tuition scholarships based on academic excellence are granted to the highest ranking students in the entering junior class, and/or in the middler and senior classes.

Andrew and Marion Nyboer Scholarship Fund

Established by Dr. and Mrs. Andrew Nyboer to provide tuition assistance to deserving students based on academic excellence and/or financial need. Preference is given to female students.

Cornelius and Della Ooms Memorial Scholarship Fund

Tuition scholarships granted to students of the Ross Reformed Church, Gary, Indiana, or of the Illiana Classis, or as named by the administration.

John M. Osterhaven Memorial Scholarship Fund

Tuition scholarships granted annually by the administration.

Richard C. Oudersluys Scholarship

Established by the congregation of the Third Reformed Church in Holland, Michigan, to honor one of its longstanding members, the Rev. Dr. Richard C. Oudersluys, who taught at Western Seminary for more than thirty-five years. Preference is given to Third Reformed Church members or candidates from the Holland Classis.

Peter N. and Winifred Veld Paarlberg Scholarship

Created through the estate of Peter and Winifred Paarlberg, long-time members at First Reformed

Church of South Holland, Illinois. The primary recipient will be a member of First Reformed, with secondary consideration given to a student from Illiana Classis or finally to an RCA member.

Presidential Scholarships

The presidential scholarships are made up of a bequest from the estate of the Reverend and Mrs. James A. (Margaret) Wayer and from funds given to the seminary by members of the family of the late Mr. and Mrs. Herman Ridder, Sr. Scholarships are granted each year to the highest ranking students.

Jacob J. Prins Memorial Fund

Tuition scholarships granted to Hispanic, African-American, or American Indian; physically handicapped; or economically or educationally restricted students who have demonstrated financial need.

Eleanor M. Redeker Memorial Scholarship

Created through the estate of Eleanor by gifts from her sisters, Marion Redeker and Elaine Redeker Bruins. Aid will be granted based on academic excellence and financial need. First preference will be given to an RCA student from Wisconsin; second to a female international student.

Ralph & Lynnore Robrahn Scholarship Fund

An endowed fund created by Reynold and Mary Helen MacDonald of Oak Brook, Illinois to honor their pastor and his wife, Ralph and Lynnore Robrahn.

Elizabeth Schouten Scholarship

Established through the residue of a charitable gift annuity with Elizabeth Schouten.

Schregardus Family Foundation Scholarship

Tuition assistance based on academic excellence and demonstrated financial need.

Daryl and Mary Schregardus Scholarship Fund

This scholarship was created to assist students with financial aid based on academic excellence or demonstrated need.

The Southgate Community Church Scholarship Fund, Classis of Lake Erie

Funded by proceeds of the disbanded Southgate Community Church. Awards are granted to students based on financial need, with those from the Classis of Erie receiving first consideration.

Paul H. Tanis Scholarship Fund

Scholarship granted to students preparing for youth ministry, domestic missionary service, international missionary service, or parish ministry.

Anna Mae Tenson Memorial Scholarship Fund

Established through the estate of Ruth Tenson De Witte to provide scholarship money for students based on financial need.

Third Reformed Church Scholarship Fund

Funded by members of the Third Reformed Church in Pella, Iowa, for deserving students, with first preference for members of that congregation and then for other members of Pella Classis. If there are no such applicants, then the scholarship may be given as determined by Western Seminary.

Jay and Adelle Van Daalen Endowed Scholarship

A tuition scholarship established by Jay and Adelle Van Daalen. Primary recipients are to be graduates of Reformed Bible College in Grand Rapids, Michigan.

Ada Van Dyke Scholarship

A fund to assist RCA students with financial need. The fund is in honor of Ada Van Dyke's sons-in-law, Thomas Keizer and Rowland Van Es, and two grandsons, David Van Dyke and Rowland Van Es, Jr., who are all graduates of Western Seminary.

Van Hamersveld Scholarship Fund

Established by Dale and Dorothy Van Hamersveld. Tuition scholarships for women in the M.Div. program based on academic achievement and prospective Reformed Church in America ordination.

Jacob Van Heest Scholarship Fund

Created by Jacob Van Heest's daughter and son-in-law, Joel and Marianne Bouwens.

John J. and Lucille B. Van Heest Memorial Fund

Established by John J. and Rhea V.H. Arnold. Tuition scholarships based on academic excellence and financial need.

The Rev. and Mrs. J.B.H. Van Lierop Memorial Scholarship Fund

Established by their sons, Beryl, John, and Peter, and daughter, Joanne Izenbart. Tuition scholarship based on academic excellence and financial need.

Dick J. and Ethel Vanden Heuvel Scholarship Fund

Scholarship assistance for RCA students based on financial need. Preference given to female students, then to older students with families.

Tom and Virginia Vander Kuy Scholarship

Established to provide scholarship assistance to deserving students based on academic excellence or financial need.

Virginia Vander Kuy Scholarship

Established in memory of Virginia Vander Kuy by her husband, Tom. The scholarship is awarded to deserving students, with preference given to female students.

Rev. Henry and Alberta Vermeer Scholarship Fund

Established by members and friends of the First Reformed Church, Pella, Iowa, on the occasion of the Vermeer's 60th wedding anniversary and of Henry's 60th anniversary of ordination in the RCA. The fund honors Henry and Alberta for their faithful service to the church of Jesus Christ, for their pastoral leadership of the First Reformed Church from 1966-73, and for their participation, support, and gentle presence in their retirement. Awarded to students intending to serve an RCA congregation. Preference is given to members of First Reformed Church, Pella, or candidates from the Central Iowa Classis.

Victor Ver Meulen Memorial Scholarship

Established to provide scholarship aid to deserving students based on academic excellence and financial need.

Robert L. Wade and Lyda H. Wade Memorial Scholarship Fund

Tuition scholarships granted by the administration.

James and Margaret Wayer Fund

Presidential tuition scholarships based on academic excellence, granted each year to the highest ranking students in the middler and senior classes.

Jay Weener Scholarship Fund

Established by family, friends, and members of the Second Reformed Church in Kalamazoo, Michigan, to honor the Rev. Dr. Jay Weener, long-time RCA pastor and professor of preaching at Western Theological Seminary.

Edward and Vera Wolfert Memorial Fund

Subsidies for student housing based on academic excellence and demonstrated need.

The following endowed funds have been established to provide scholarship assistance to international students studying at Western Seminary:

Nancy Bedingfield International Scholarship Fund for Th.M. Students

Established by members of the Central Reformed Church in Grand Rapids, Michigan, to honor the wife of their pastor, the Rev. Dr. Robert Bedingfield, with whom she served at Central for eight years.

Cornelia Dalenberg Scholarship Fund

International students or students committed to mission service.

The Piet Family Scholarship Fund

Established by members, relatives, and friends of the Piet family. Family members Wilma, Ann, and John Piet served as missionaries in India, Nepal, and Japan and on the faculty of Western Theological Seminary.

Mildred Schuppert Endowed Scholarship

Established through the estate of Mildred Schuppert, a long-time librarian at Western.

The Annette Ter Louw Endowed Scholarship Fund

Created to honor Annette by Trinity Reformed Church of Pella, Iowa along with many family members and friends. Recipients of the scholarship will be Japanese students studying at Western.

Evie Van Dorp Endowed International Student Fund

Assists international students studying at Western Seminary. The fund honors Dawn Boelkins, director of the international student program when the fund was created.

**Gilbert, Mina and Margaret Vander Broek
Memorial Fund**

**Nellis and Pearl Wagner Overseas Graduate
Student Scholarship Fund**

John Rose Foreign Scholarship Fund

Agnes VanderHart Memorial Scholarship Fund

The following scholarships have been established
for graduate study:

**Erwin and Edith Bach Scholarship for Pastoral
Care and Counseling**

Established by sons David, Paul, and Philip to
be awarded annually to a Western graduate who
(1) has shown promise in pastoral care and coun-
seling and (2) is seeking graduate training in
counseling or psychotherapy.

Henry J. Beukema Graduate Scholarship

Established by the Rev. and Mrs. Henry J.
Beukema to assist Western M.Div. graduates who
are preparing for a ministry in theological education.
Recipients shall show promise for advancing
Reformed theological scholarship by teaching or
publishing in their chosen discipline. Financial need
will be considered. Applicant eligibility limited to
graduating M.Div. seniors.

Osterhaven Graduate Scholarship

Established by John and Mattie L. Osterhaven
to provide a graduate fellowship award to be
determined by the faculty and administrative staff
of Western Seminary.

Other grants:

Peter C. Cook Management Seminar Grants

Grants senior students travel expenses to attend
the annual Institute for Successful Church Lead-
ership at the Crystal Cathedral Congregation, Garden
Grove, California.

Library Memorial Funds

Lena Kolkman Memorial Fund (for archives);
John P. Luidens and G. John Kooiker Memorial Fund
(for books); Lewis Scudder Memorial Fund (for
books on Middle East study and missions); Menno
and Ida Smith/Frank and Christine Mastenbrook
Memorial Fund.

Loan funds:

Student Loan Funds

Church Agency Loan Fund; The Rev. Donald
Boyce Memorial Loan Fund; John De Haan Student
Loan Fund; Perkins Loan Program (formerly NDSL);
Western Theological Seminary Memorial Loan Fund,
including the following memorial funds in the names
of: John Benes, George R. Brandt, Francis and Reina
De Jong, Nettie De Jong, Clarence Denekas, John
Den Ouden, Mr. and Mrs. H. John Hoffs, Henry
Huenemann, Marguerite E. Kinkema, Fanny Ludwig,
Herman and Helen Meurs, Henry Mollema, Albertus
Pieters, Rens-Van Westernburg, Randy Rosenberg,
Henry and Minnie Ten Clay, Sr., Fanny Vande Bunte,
Robert and Samuel Vander Ploeg, Lucille B. Van
Heest, First Reformed Church, Ravenna, Michigan;
anonymous donor.

Internship funds:

Robert and Martha De Bruyn Internship Fund

Provides for student internships in creative churches in metropolitan communities. Preference will be given to gifted students who have an expressed interest in urban or intercultural ministry.

Mabel Kemper Fund

Created by her sister, Lillian Van Dyke, to honor Mabel for her creative and devoted work in helping to establish a mission station and gospel sharing program in Chiapas, Mexico. Earned income from this investment may support an intercultural immersion experience or seminary intern in Chiapas.

Wesley and Nell Kiel Internship Fund

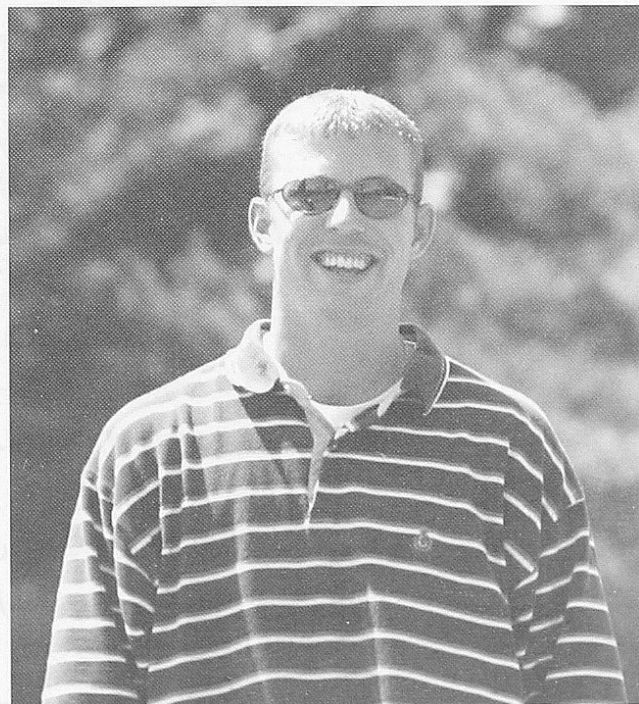
Established by family, friends, and members of the Christ Memorial Church in Holland, Michigan, to honor the Rev. Dr. Wesley Kiel and his wife, Nell, on the occasion of his retirement from full-time ministry. Dr. and Mrs. Kiel served Christ Memorial Church for eighteen years. The award supplements student internships and supervised ministry experiences in churches that could not otherwise afford it.

Herman Miller Inc. Internship

Created by the Herman Miller Corporation to provide financial support for a student internship.

Vande Bunte Family Trust

A fund created by Harold Vande Bunte to provide finances for the training of seminary students at the First Reformed Church of Holland, Michigan, in conjunction with the teaching church program at Western. The pastor of First Reformed Church and the Director of Formation for Ministry at Western will select the participating student(s).



Board of Trustees

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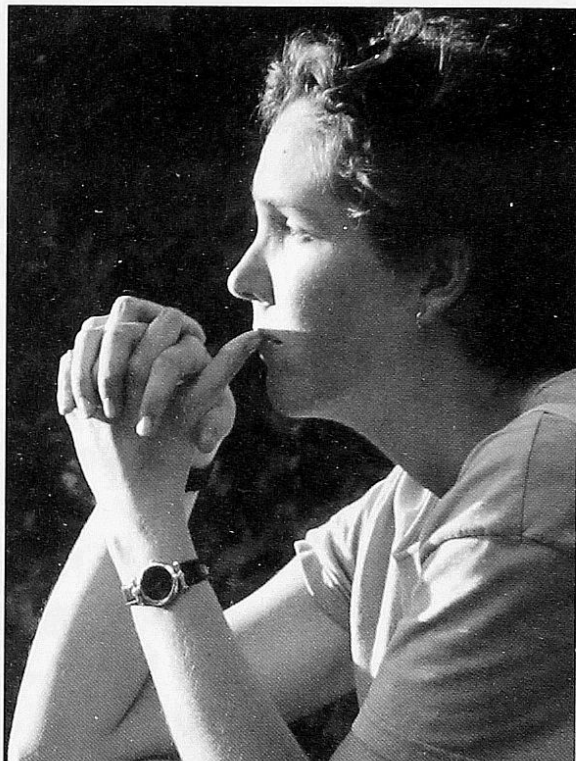
The Rev. Dr. Dennis Voskuil,
president, Western Theological Seminary

2002-2003 Academic Calendar

August 19-23	M.R.E./Th.M. seminars
August 26-29	Junior M.Div. orientation
August 28-29	Senior/Middler M.Div. orientation
August 30	All-Seminary retreat
September 3	First semester begins
October 18	Half semester
October 21-22	Fall break
November 25-29	Thanksgiving recess
December 18	First semester ends
December 19-20	Exam period
December 20	Christmas break begins
January 6-15	January Intensives
January 16-17	Break
January 20	Second semester begins
March 7	Half semester
March 10-11	Winter break
March 31-April 4	Spring break
May 1	Awards convocation
May 6	Second semester classes end
May 7-8	Exam period
May 12	Commencement
May 19-June 6	D.Min. seminars
July 15	Application deadline for Fall admission

Western Theological Seminary is an institution of the Reformed Church in America and an accredited member of the Association of Theological Schools. Its degree programs are authorized by the Department of Education of the State of Michigan. The seminary is approved for veterans' education under the provisions of the Veterans Administration.

Copies of the Association of Theological Schools standards for theological schools and the accreditation process are available for review at the registrar's office. A copy of Western's current accreditation certification is also available for review at the registrar's office.



by Kristi Naber Kiel





WESTERN THEOLOGICAL SEMINARY

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